



Newsletter 8th Of September 2023
Volume 8 Issue 12

HEART BEAT

Dear Members of the Sacred Heart Community,

On Friday, 7th June, our school community gathered to celebrate the essence of who we are and what we aspire to be—the Sacred Heart of Jesus. This symbol is not merely an emblem but a way of life, guiding us through our school values of being Faith filled, Respectful and Resilient Learners. These values shape our character and community, as exemplified by the inaugural Sacred Heart Award winners Connor Chapman and Mrs. Kiki Troumouliaris.

Our school motto, Love One Another, is a key teaching of Jesus and a vital message for us all. We truly become the Sacred Heart of Jesus on earth by loving one another. This message is beautifully captured in the Sacred Heart painting unveiled by our Founding Principal, Mr Tony O'Brien, and our Former Principal, Ms Gez Mulvahil.

The painting, created by Mrs. Christie Jacobs, is more than just a work of art. It symbolises and reminds us of our school story, our Sacred Heart story, and our mission to Love One Another.

Annual School Improvement Plan Update:

The following information provides an update on how we as a school community are tracking in achieving our three Annual School Improvement Plan goals for 2024.

We are a small school with a big heart, and we aspire to be a community of inspired and inspiring educators.

We will: By the end of 2024, implement and embed a whole school pedagogical approach and teaching practice.

At Sacred Heart, our Professional Learning Communities are exploring High Impact Teaching Strategies, while our staff meetings have focused on the Science of Learning and Quality Assessment Informs Instruction as part of the Learning Alliance Parameter 3. A study proposal has been submitted to Catholic Education NT for 2-3 staff members to visit the Canberra and Goulburn Diocese to assess their impact on student reading results.



A Blessing for our School Community as we celebrate our Feast Day ...

With gratitude for the gift of the presence of us all we ask for blessings on our whole Sacred Heart community –

May every classroom be a place of love, faith, respect, resilience and endless possibilities.

May our staffroom and our playgrounds be places of friendship and laughter.

May every Assembly be a place of connection.

May our Library be a place of discovery.

May every tree, plant, flower and creature call us to care for Our Common Home.

May every snack and lunch serve as a reminder of those who are hungry.

May every student grow in confidence and love of life and learning.

May every staff member find daily vision and hope.

May every member of our community help create a sense of belonging.

May every leader find openness, patience, compassion and humility.

May every parent and caregiver grow in wisdom.

May every name in this school be blessed because each person is precious and only together can we learn and grow.

We are on track to achieve our goal, with Term 3 focused on drafting an approach and policy for teaching at Sacred Heart. These efforts reflect our firm commitment to enhancing educational practices and fostering a community of inspired educators dedicated to student success.

Strategic Direction: We are a small school with a big heart, and we aspire to authentically live out our Catholic identity.

We will: By the end of 2024 have embedded a culture of faith filled, respectful and resilient learners. This will be reflected in an increase of Love One Another awards, the establishment of a School Choir and the implementation of a Pastoral Care and Wellbeing program in all classes.

On Friday, May 24, we held a successful art show with over 250 attendees, receiving supportive and affirming feedback. Based on our school motto, the show's theme enhanced our Catholic Identity and allowed students to express their understanding creatively. Additionally, we have established a School Choir under the leadership of Ms. Ebony Maxwell, with over 20 students participating across all years. Our Pastoral Care and Wellbeing PLC is exploring strategies for implementing a Pastoral Care and Wellbeing program in each classroom based on our School-Wide Positive Behaviors, with recommendations expected early in Term 3.

We have already achieved a key target of this goal, and other focus areas are on track to be achieved by the end of 2024.

Strategic Direction: We are a small school with a big heart, and we aspire to be an inclusive and intentional learning community.

We will: By the end of 2024, embed practices to support students to achieve a year's worth of growth for a year's worth of learning in Literacy.

We are delighted to share that our collective efforts have led to significant improvements in our intervention programs and student achievements, particularly in Oral Reading Fluency (ORF). The class averages have surged by 20-30 words per minute since the start of the year, with a remarkable growth in student accuracy. This is evident in Year 5 and 6 students, who have achieved an impressive 90% reading accuracy or higher.

Our commitment to Literacy promotion remains steadfast as we eagerly anticipate exciting announcements in Term 3. We have actively participated in National Simultaneous Storytime and the Chief Minister's Reading Challenge, furthering our dedication to Literacy.

A draft of the Literacy Policy and Framework and an Intervention Policy and Framework will be presented to the School Board early in Term 3. These initiatives, coupled with our dedication to fostering a culture of Literacy, are laying a solid foundation for student success.

We remain steadfast in ensuring every student achieves a year's worth of growth in Literacy, and we will continue to monitor our efforts closely to ensure success.

May the Sacred Heart of Jesus be everywhere loved.

Stephen Versteegh

Principal

DEPUTY PRINCIPAL

Miss Evans

E-Safety

Help Your Children Safely Navigate Their Digital World

Supporting and guiding your children in their online activities can help them make safe and sound decisions. Here are three key strategies:

1. Be Engaged, Open, and Supportive

- Get Involved: Spend online time with your children as part of family activities. Play games together and discuss favourite apps, games, or websites.
- Maintain Open Communication: Regularly ask about their online experiences, who they are interacting with, and any issues they may face.
- Provide Reassurance: Let your children know they can always come to you with any concerns without fear of losing internet access. This assurance encourages open communication.
- Monitor Behaviour: Be attentive to any changes in your child's behaviour or mood. If concerned, consider professional help from a GP, psychologist, or school counsellor.

2. Set Some Rules

- Age-Appropriate Guidelines: Establish rules for device usage and online access that suit your child's age, with clear consequences for breaking them.
- Involve Your Child: Engage your child in creating these rules to help them understand the risks. Review and adjust rules together as they grow.
 - Family Tech Agreement: Create a written agreement outlining how devices like smartphones, tablets, computers, TVs, and gaming consoles are used in your home. Display it prominently, such as on the fridge.
 - Content and Behaviour: The agreement should cover acceptable websites, time spent online, and online behaviour.
 - Templates and Contracts: Use downloadable templates for younger children and resources like the Family Online Safety Contract from ThinkUKnow for older kids.
 - Consequences: Clearly define consequences for breaking rules, negotiated with your child so they are meaningful.
 - Parental Rules: Set and follow your own rules to model desired behaviour.

3. Use Technology and Get Information

- Familiarise with Devices: Understand the devices your children use and set them up for privacy and online safety.
- Parental Controls: Use parental controls to monitor and limit screen time and content access according to your child's age and experience.
- Careful Selection: Choose apps and games wisely, checking age ratings and reviews on the App Store or Google Play. Utilize resources like the Australian Classification Board's database.
- Ongoing Education: Stay informed with resources such as Children and Media Australia and Common Sense Media for age-specific advice on apps, games, and websites.

Advice for Different Age Groups

Under 5s

Online activities can enhance learning and social skills but also pose risks if unsupervised. Here's how to ensure safe digital experiences for young children:

- Supervise Closely: Explore and play online content together with your child.
- Age-Appropriate Content: Ensure content is suitable for their age.
- Balance Activities: Limit online time to maintain a healthy balance with physical activities.
- Early Conversations: Start discussing safe and respectful online behaviour early.
- Tech Tips for Parents of Preschoolers:
 - Secure Your Devices: Protect your devices with passwords or pins.
 - Set Parental Controls: Restrict content to pre-approved apps and sites, expanding access as they grow.
 - Healthy Screen Time: Refer to resources like Raising Children Network for guidelines on screen time and quality media choices for ages 2-5.

By actively engaging, setting clear rules, and utilising technology wisely, you can help your children navigate their digital world safely and confidently.

APRE

With Ms Aspinall

On Friday, 7th June we celebrated the Solemnity of the Sacred Heart of Jesus – our school's Feast Day.

The day began with a whole school celebration of Mass in the Church with Father Mick. We were joined by our foundational Principal and current school captain Isabelle's Great Grandfather, Mr Tony O'Brien and former Principal and now Chief Executive Officer of the Australian Catholic Primary Principals' Association, Mrs Gez Mulvahil. Also in attendance were Mark Turner MLA Member for Blain, Sister Catherine Mead, Sister Nuria Miro and Ms Annalea McCurry from the Catholic Education Office, Ms Veronica Niland from Mother Teresa Catholic Primary School and former AIEW Mrs Christie Jacobs amongst many others. This year, we introduced a Sacred Heart Student and Sacred Heart Staff Award. It is planned that these awards will now be presented each year on Sacred Heart Day. The awards are to be presented to an individual student and Staff member who espouse and embody what it means to be a faith filled, respectful and resilient learner who loves one another each and every day.

Congratulations to the winners of the inaugural Sacred Heart Day Awards – Connor Chapman and Mrs Kiki Troumouliaris.

We also unveiled a commissioned piece of art that will take pride of place in the Front Office and be used to design new school hats and staff shirts. Thank you to Mrs Christie Jacobs for taking on the challenge of preparing this art piece for us. Your legacy will long live on in our school community.

Miss Kiki and her husband George again made beautiful cakes for us to share, Mrs Sharina Goodwin organised games for us in the undercover area, Brad Tanner and the team from Giggling Geckos provided an obstacle course and two waterslides for us to enjoy whilst Mr Reece provided the tunes for us to dance to and enjoy. Mr Bruce cooked the sausage sizzle, there were ice cups and the day of festivities concluded with fun afternoon activities and a whole school prayer and reflection.

May the Sacred Heart of Jesus be everywhere loved – Forever!



June 2024

CURRICULUM

With Miss Mahon

This semester, we've implemented significant changes to our Teaching and Learning program, resulting in remarkable student growth, particularly in literacy. Proficiency in literacy is crucial for students to access other areas of the curriculum. I'm immensely proud of the dedication shown by teachers, ISAs, families, and students, and I eagerly anticipate continued success in Semester 2!



School Holidays

Research indicates that students may experience learning gaps during extended school holidays. The upcoming break provides an excellent opportunity for students to recharge and engage in leisure activities. Here are some ways to keep their minds active during the 'big break'!

1. **Keep a Daily Journal:** Encourage your child to jot down their thoughts, experiences, and adventures in a journal.
2. **Explore the Outdoors:** Take advantage of the beautiful weather and explore nature together. Whether it's a hike, a picnic, or a day at the beach, outdoor activities provide fresh air and exercise.
3. **Family Fun Night:** Gather around for a family game night! Board games not only entertain but also stimulate the brain.
4. **Cook Together:** Involve your child in the kitchen. Cooking and baking are not only practical skills but also a fun way to bond.
5. **Write a Story:** Encourage creativity by suggesting your child write a short story.
6. **Play 'Spot the...':** Turn everyday outings into a game. Spot birds, interesting shapes, or specific colours.
7. **Treasure Hunt:** Set up a treasure hunt at home or in the backyard. Create clues and let your child follow the trail to discover hidden treasures.
8. **Limit Screen Time:** While screens have their place, ensure your child has a healthy balance. Encourage other activities that don't involve screens.
9. **Read Every Day:** Make reading a daily habit. Whether it's a captivating novel, a comic book, or an educational article, reading enhances vocabulary, comprehension, and imagination.

Remember, holidays are meant to be enjoyable and relaxing. Let your kids unwind, spend quality time with you, and perhaps indulge in a lazy movie day. Their developing brains benefit from this downtime, too.

Have fun and stay safe!

ELC



THE EARLY LEARNING CENTRE'S PRESCHOOL CHILDREN ARE CONTINUING TO ENJOY ART WITH MS EVANS, AUSLAN WITH MS MAHON AND FUNDAMENTAL MOVEMENT SKILLS WITH MISS MORRISSEY. WE HAD A RECORD NUMBER OF 28 CHILDREN ATTEND MISS MORRISSEY'S SESSION LAST THURSDAY!



WE LOVE JOINING IN WHOLE SCHOOL ACTIVITIES SUCH AS MORNING FITNESS AND ASSEMBLY AND REALLY ENJOYED PARTICIPATING IN SACRED HEART DAY LAST FRIDAY.



WE CAN'T WAIT TO SHARE WITH YOU SOME PHOTOS OF OUR NEW PLAYGROUND AT THE ELC NEXT TIME ...



**IN ROOM 9 WE HAVE BEEN BUSY
LEARNING MORE OF THE
ALPHABETIC CODE AND
STRETCHING OUT OUR WORDS IN
INITIALIT.**

ROOM 9



**FOR SCIENCE WE HAVE
EXPERIMENTED HOW TOYS
MOVE BY SWINGING, BOUNCING,
SLIDING AND SPINNING AND WE
ARE SO EXCITED TO MAKE OUR
VERY OWN TOY FROM OUR
DRAFT PLANS NEXT WEEK.**

**IN MATH'S, WE HAVE BEEN LEARNING ALL ABOUT TEEN NUMBERS AND
2D SHAPES. WE HAVE EXPLORED SHAPES ALL AROUND US IN OUR
WORLD AND FOUND MANY DIFFERENT SHAPED OBJECTS IN OUR
CLASSROOM AND SCHOOL.**

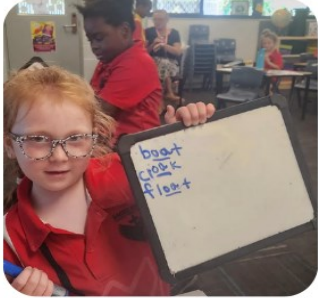


**WE ENJOY OUR WEEKLY
MATH'S GROUPS WHERE
WE GET TO PRACTISE
OUR LEARNING USING
LOTS OF FUN GAMES
AND ACTIVITIES.**



YEAR 1/2 ROOM 1

WOW! WHAT A BUSY FEW WEEKS. IN LITERACY, WE HAVE ENJOYED LEARNING OUR NEW LETTERS AND SOUNDS. WE HAVE BEEN FOCUSING ON THE 'A', 'E' AND 'O' LONG VOWEL SOUNDS. WE HAVE ALSO ENJOYED OUR POETRY WRITING LESSONS. ACROSTIC POEMS HAVE BEEN OUR FAVOURITE AS WE HAVE HAD TO USE OUR CREATIVE MINDS TO THINK OF WORDS THAT BEGIN WITH 'Z' OR 'X' TO DESCRIBE OURSELVES.



WE WORKED TOGETHER COLLABORATIVELY TO CREATE OUR CLASS ART PIECE FOR OUR ART SHOW. OUR THEME WAS TO CREATE AN ART PIECE CENTRED AROUND OUR SCHOOL MOTTO OF 'LOVE ONE ANOTHER'. WE WERE INSPIRED BY THE FAMOUS RUSSIAN ARTIST WASSILY KANDINSKY AND CREATED SOME BEAUTIFUL ABSTRACT HEARTS.

IN WEEK 5, WE HAD FATHER MICK VISIT OUR CLASSROOM. WE SHARED WHAT WE HAD BEEN LEARNING IN RELIGION AND THE NAMES OF THE FOUR GOSPELS. STUDENTS WERE ENGAGED AS FATHER MICK SHARED HIS FAVOURITE PARABLE, THE SOWER AND THE SEEDS. AT THE END OF THE SESSION, HE SHOWED US ONE OF HIS MAGIC TRICKS. IT WAS GREAT TO SEE STUDENTS' DEEP REFLECTIONS AND CONNECTION DURING THE SESSION. WE LOOK FORWARD TO FATHER MICK'S NEXT VISIT IN WEEK 9.



LAST WEEK, WE LED THE PRAYER AT OUR FRIDAY ASSEMBLY WITH THE FOCUS OF RECONCILIATION WEEK. THE STUDENTS SHOWED GREAT REVERENCE AND RESPECT AS WE SHARED SOME REFLECTIONS AND SANG THE ABORIGINAL LORD'S PRAYER.



YEAR 1/2 ROOM 3



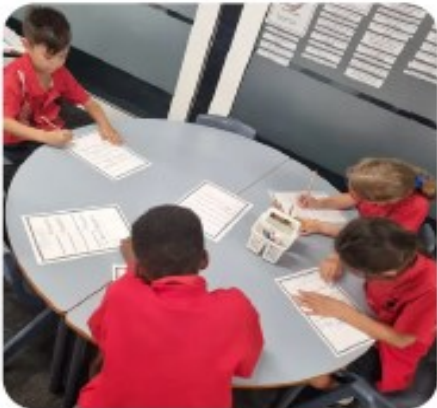
AS WE NEAR THE END OF TERM 2, THERE IS SO MUCH TO BE GRATEFUL FOR AS A CLASS IN ROOM 3. TO BE MOST CELEBRATED IS THE ABSOLUTE KINDNESS THAT WE HAVE EXHIBITED TOWARD ONE ANOTHER IN OUR ROOM AND IN THE WIDER SACRED HEART ENVIRONMENT.



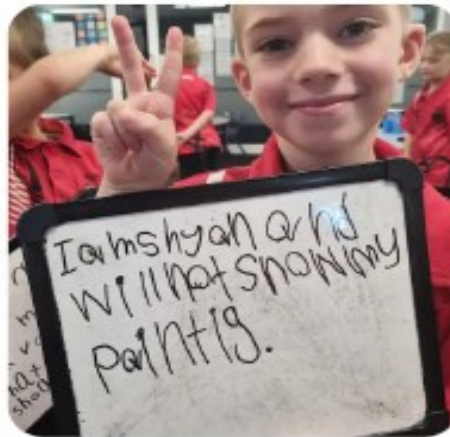
EACH LITERACY SESSION BRINGS WITH IT THE UNBELIEVABLE REALISATION THAT WE REALLY ARE LEARNING MORE AND MORE EACH WEEK. EVERY CONSOLIDATION OF LEARNING ALLOWS AN OPPORTUNITY TO STOP AND REFLECT ON JUST HOW FAR WE HAVE COME AND HOW MUCH MORE WE CAN CONTINUE TO ACHIEVE.



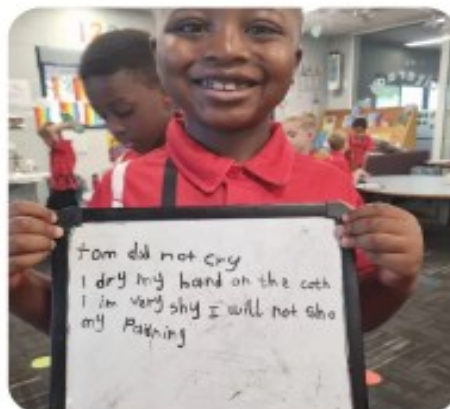
MATHEMATICS HAS BEEN A FOCUS THIS WEEK WITH STUDENTS FINDING JOY IN USING MANIPULATIVES TO DEVELOP ADDITION SKILLS. THEY HAVE CONTINUED WORKING WITH PLACE VALUE AND REVISING THEIR FLUENCY OF NUMBERS.



STUDENTS HAVE LOVED LEARNING ABOUT THE NEW TESTAMENT AND EXPLORING THE STORY OF ZACCHAEUS, THE TAX COLLECTOR, AND HOW THIS REFLECTS THE FORGIVING NATURE OF JESUS. ASK YOUR CHILD TO SING THE SONG OF THE NEW TESTAMENT- THEY ARE WORKING VERY HARD TO MEMORISE SOME OF THEIR BOOKS!



ROOM 3 IS TO CELEBRATE THEIR ACHIEVEMENTS AND GROWTH, AND I LOOK FORWARD TO ALL OF THE WONDERFUL LEARNINGS THAT ARE TO COME IN SEMESTER 2!



YEAR 3/4 ROOM 5



English

MATH

In English, we have been reviewing all the tricky words we have learned, practising spelling words with short and long vowel sounds, and revisiting the doubling rule.

In Maths, we have been investigating Fractions. We worked in groups and used the fractions wall to find equivalent fractions.



In Civics and Citizenship, we are learning about the role of local government and the community services it provides. We worked in pairs to find the name of our local council and researched information about the work our council does in the community.

In Religious Education, we are learning that the Church year is divided into seasons that represent Jesus's life, death, and Resurrection.



ROOM 7 KINDNESS CREW WEEK 8, NEWSLETTER



Following on with our learning about life in Australia prior to 1788, we had some special guests visit our class all the way from Central Australia. They shared with us the beautiful warm, rich red dirt from their land and other information about bush tucker and natural medicine and taught us how to say Werte! (Hello) in their language, Arrernte.



On Wednesday 22nd May, Room 7, along with over 2 million viewers from around Australia and New Zealand, watched the live reading of *Bowerbird Blues*, as part of National Simultaneous Story time. The book is about a Bowerbird who collects all things blue but is on the search for something more. The live reading was held at Green Square Library in Sydney and was read by the author of the book, Aura Parker, standing under her very own giant bower!

Room 7's Art Piece for the Inaugural Art Show held on Friday 24th of May



Miss Kiki completed her final placement this term and will be graduating from CDU later this year. Well done!

In Literacy we have been focusing on our tricky word practise with Scrabble letters to prepare us for the Cumulative Review Assessment at the end of Term 2. We have also been reading many different stories, from history narratives to Parables and Readers Theatre. Here we are sharing the story *Tiddalick the Frog* during Literacy Activities.



5/6

newsletter

LITERACY

Year 5/6 students have been exploring narratives this term.

Students will demonstrate proficiency in crafting diverse, well-organised sentences and coherent paragraphs. Moreover, they will exhibit the ability to compose imaginative fictional narratives incorporating intricate settings, characters, and plots. Students have achieved the following objectives:

- Effectively develop, compose, assess and present narratives.
- Comprehend the components of a sentence.
- Employ figurative language aptly.
- Incorporate, comprehend and apply Greek and Latin root words.
- Accurately utilise a variety of suffixes and prefixes .

NUMERACY

In Maths, students have explored a range of mathematical concepts, including operations, fractions, mapping, angles and time. By participating in interactive activities, cooperative assignments and practical scenarios, students enhanced their comprehension of these subjects and refined their problem-solving and critical thinking abilities.

RELIGION

Students are expected to comprehend and articulate the concepts of covenant and creed. They can evaluate instances of covenant within Biblical narratives and the significance of creeds in encapsulating fundamental Christian doctrines.

SACRED HEART ART SHOW

Congratulations to Khloe Desamito (Yr 6) and Isabelle Mead-Shaw (Yr 6) for winning an award for their art show entry. Their work was amazing!



AUSLAN

Students have made remarkable progress in learning Auslan this term. It's no small achievement to learn a new language, especially one that is non-verbal. Like spoken English, Auslan has its unique vocabulary, and the students are demonstrating impressive growth in understanding both the language and its cultural nuances.



To celebrate a wonderful term of Auslan, we will be doing a whole-school reading of 'Where is the Green Sheep?', led by Year 5 and 6 students at our End of Semester Assembly on Friday of Week 10.



Preschool students at ELC have enthusiastically begun learning Auslan this term, covering greetings, colours, and the alphabet. Like students in the older years, they have also been learning how to sign 'Where is the Green Sheep?' by Mem Fox.



Sacred Heart Day 2024





Art Show 2024



Physical Education Term 2



This term, the students have been preparing for the Sports Carnival. Some of the activities have included High Jump, Long Jump, Shot Put and Discus. We have also been practising the baton relay. Even Mr Bruce had a go at the High Jump!

The students have also participated in Tennis coaching sessions provided by Alex and Max from Palmerston Tennis. Max is a past student of Sacred Heart and it is great to see him back as a mentor for the students.



TECHNOLOGIES

with Mrs
Astalosh



TRANSITION/ ONE

ROOM 9 CREATED THEIR OWN IPADS, SELECTING AND DESCRIBING THE HARDWARE AND SOFTWARE THEY HAD CHOSEN FOR THEIR DEVICE. THEY ARE LEARNING ABOUT DATA AND HOW IT CAN BE REPRESENTED WITH WORDS AND PICTURES. STUDENTS ARE LEARNING TO INTERPRET AND CREATE DATA ABOUT THEIR FAMILY MEMBERS USING PICTURES. FOR EXAMPLE, STUDENTS DREW THEMSELVES WITH THE NUMBER OF BALLOONS TO REPRESENT THEIR AGE. THEY SHARED THEIR DATA AND INTERPRETED DATA FROM THEIR PEERS.



ONE/ TWO

STUDENTS LEARNED TO IDENTIFY AND DESCRIBE COMMON DIGITAL SYSTEMS. THEY USED THE IPAD AND THE APPLICATION FREEFORM TO CREATE DIGITAL ARTWORK USING A VARIETY OF FEATURES. STUDENTS ARE LEARNING TO REPRESENT DATA USING PICTURES, SYMBOLS, NUMBERS AND WORDS. THEY ARE REPRESENTING DATA ABOUT THEMSELVES ON A GLOPH.



THREE/ FOUR

STUDENTS CONTINUED TO CONSTRUCT A COURSE WITH MULTIPLE CHALLENGES FOR A BEE-BOT TO COMPLETE. THEY CREATE ALGORITHMS AND CODED SOLUTIONS INTO THE BEE-BOTS. STUDENTS WERE REQUIRED TO PROBLEM SOLVE AND DEBUG AS CHALLENGES AROSE. MANY COURSES ENDED WITH THE BEEBOT POPPING A BALLOON. STUDENTS ARE STARTING TO EXPLORE AND DESCRIBE A RANGE OF DIGITAL SYSTEMS AND THEIR PERIPHERALS TO CREATE DATA. THEY ARE CREATING VARIOUS TYPES OF DATA ON THEIR FAVOURITE ANIMAL USING DIFFERENT DIGITAL DEVICES. STUDENTS ARE LEARNING TO TRANSMIT DATA BETWEEN DIGITAL SYSTEMS.



FIVE/ SIX

STUDENTS USED CONDITIONAL CODING TO CREATE COLOUR GRID PIXEL ART ON GOOGLE SHEETS. THEY DESIGNED THEIR IMAGE, PROGRAMMED THE REQUIRED COLOURS INTO GOOGLE SHEETS AND CREATED AN IMAGE. STUDENTS WERE ABLE TO REMOVE THE VISIBLE CODING AND LINES ON THEIR ARTWORKS. STUDENTS HAVE BEGUN A SERIES OF LESSONS ON PROGRAMMING USING SCRATCH. EACH LESSON WILL FOCUS ON A NEW SKILL. STUDENTS HAVE USED SEQUENCING, EVENTS AND LOOPS TO ANIMATE THEIR NAME IN SCRATCH.

SACRED HEART
CATHOLIC PRIMARY SCHOOL



OUR SPORTS

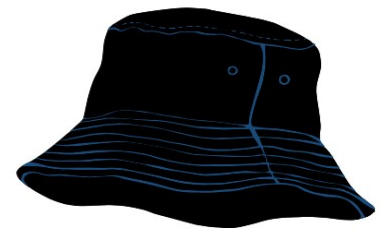


DAY IS

THURSDAY

20/06/2024

WEEK 10



**REMEMBER YOUR
SPORT UNIFORM
HAT
WATER BOTTLE**





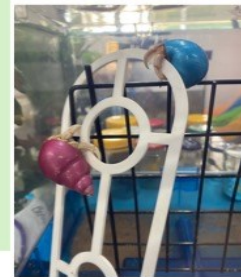
THIS TERM AT OSHC

SUSTAINABILITY, SENSORY, COMMUNITY AND CARING FOR COUNTRY.



AFTER SCHOOL, CHILDREN HELP TO COLLECT OUR LEFT OVER DRINKING WATER AS WELL AS DISHWASHING WATER. THEY THEN USE THIS WATER TO HELP WATER OUR PLANTS. NEXT WEEK WE WILL PLANT SOME VEGGIES TO GO ALONG WITH THE HERBS THAT WE USE IN OUR COOKING ACTIVITIES AS WELL AS SET UP OUR NEWLY DONATED COMPOST BIN. THE CHILDREN ALSO HELP WITH OUR SCHOOL WIDE SCRAP COLLECTION, SORTING SCRAPS FROM EVERY CLASSROOM FOR ANIMALS OR THE COMPOST.

WATERING PLANTS AND CARING FOR THE GARDEN IS NOT THE ONLY WAY WE CARE FOR COUNTRY AT OSHC. WE ALSO HAVE SOME NEW CLASS PETS BROUGHT IN BY MR REECE. THE CHILDREN HAVE REALLY ENJOYED THE ADDITION OF THE HERMIT CRABS AND HAVE DONE CRAFT ACTIVITIES SUCH AS CREATING THEIR OWN CRABS AND CROSSWORDS. THEY'VE HELPED TO TIDY THE CRAB CAGE AND FEED THE CRABS AS WELL AS LEARNING ABOUT THEIR HABITAT.



SENSORY TRAYS AND PLAYDOUGH THIS TERM WERE MOTHER'S DAY, HERMIT CRAB AND BOWERBIRD THEMED. CHILDREN WERE INVITED TO MAKE CREATIONS FOR THEIR MOTHERS OR SPECIAL WOMEN IN THEIR LIVES OR TO BUILD BOWERBIRD NESTS WITH THE THEME OF THIS YEAR'S NATIONAL SIMULTANEOUS STORY TIME, BOWERBIRD BLUES. DURING THE SENSORY TRAY EXPERIENCES CHILDREN WERE INVITED TO FIND AND THEN SORT EXOSKELETONS FROM SKELETONS TO CONSOLIDATE THEIR FINE MOTOR SKILLS AND KNOWLEDGE OF HERMIT CRABS.



CULTURAL



WE SAID GOODBYE TO MISS TANDY OUR AEIW, AS SHE BEGINS A NEW ADVENTURE ASSISTING CHILDREN AND FAMILIES IN COMMUNITIES TO ATTEND SCHOOL. TANDY OFTEN CAME AND ENJOYED BREAKFAST WITH OUR BSC CHILDREN, SHARING HER WISDOM AND KNOWLEDGE. SHE BECAME PART OF OUR OSHC FAMILY AND WE WISH HER ALL THE BEST.

THIS TERM AT OSHC

THIS TERM WE INVESTIGATED THE QUESTION "WHAT DO WE THINK RECONCILIATION WEEK MEANS TO US?" THE CHILDREN JOINED THE 'SEA OF HEARTS MOVEMENT' WITH CONNECTING THE DOTS THROUGH CULTURE. TOGETHER THEY CAME UP WITH A TEMPLATE OF A HEART USING THE COLOURS OF THE ABORIGINAL FLAG RATHER THAN THE TORRES STRAIT ISLANDER ONE, AS THE YELLOW MADE A PERFECT SPACE FOR WRITING. THEY THEN TOOK TURNS EITHER WRITING (OR TELLING AN EDUCATOR) WHAT RECONCILIATION MEANS TO THEM. WE ALSO EXPLORED DREAMTIME STORIES THROUGH ABC'S DUST ECHOS SERIES AND CULTURE THROUGH THE NT SERIES BARRUMBI KIDS.



KITCHEN SKILLS



THIS TERM THE CHILDREN HAVE CONTINUED THEIR KITCHEN SKILLS LESSONS AND ARE LEARNING ABOUT SAFETY. HOW TO HOLD A PEELER SO THAT THEY PEEL THE VEGETABLE EFFECTIVELY AND HOW TO HOLD A KNIFE WITHOUT CUTTING THEMSELVES HAVE BEEN PRIORITIES. THEY'VE LEARNT ABOUT MEASUREMENT AND CAPACITY AS WELL AS HOW TO CRACK AN EGG WITHOUT GETTING SHELL EVERYWHERE. THIS TERM, WE HAVE BUTTERED BREAD FOR TOASTED SANDWICHES AND PREPARED THE VEGETABLES FOR SPAGHETTI BOL, TACOS AND ZUCCHINI SLICE. THE CHILDREN ALSO HELPED TO PREPARE AND COOK PANCAKES, BAKE COOKIES, CAKE AND CUPCAKES, READING, FOLLOWING THE INSTRUCTIONS AND TAKING TURNS. THERE WERE MANY CONVERSATIONS ABOUT OUR SENSES, PARTICULARLY SMELL AND TASTE, WHILE WE PREPARED THE MARINADE FOR A FILIPINO DISH CALLED CHICKEN ADOBO WHICH CONTAINS LEMON AND SOY SAUCE.



Holiday Care – Booking Form

Welcome to Sacred Heart Catholic School Out of School Hours Care - Holiday Care. Children have the freedom to make choices and educators collaborate with them to provide and build on life skills. We take every opportunity to ensure that play and leisure activities are meaningful, and all individual interests are explored. Adhering to the National Quality Standards, and utilising the My Time, Our Place Framework ensures agency, learning and wellbeing are nurtured and children grow.

We endeavor to provide a well-organised and safe program that is a collaboration of children's interests and input. We will include a variety of activities on those days: cooking, craft and sports, indoor and outdoor place spaces. Where possible we will have incursions or excursions.

Parent's Name	
Parent's Telephone Number	

Child's Name	
Child's Name	
Child's Name	

Operating Hours: 7:00am to 5:30pm

All children must have a completed booking form and an up-to-date enrolment form to attend Holiday Care.

Fees: Holiday Care is charged at a rate of \$70 per day or \$300 for the full week. \$15 extra is charged for an excursion day. A \$50 booking fee applies, and this fee must be paid in full at the time of booking. All fees must be up to date.

Child Care Subsidy

CCS will not pay for any booked days when child/ren have not physically attended the service for the first time for the current enrolment period.

Government regulations require that parents/guardians approve their holiday care enrolment on myGov for each holiday period. We recommend that you check your myGov account for approval otherwise **FULL FEES WILL APPLY**.

Please tick below which days you require care:

Term 2 VAC

Mon 24 th June	Tue 25 th June	Wed 26 th June	Thurs 27 th June	Fri 28 th June
Mon 1 st July	Tue 2 nd July	Wed 3 rd July	Thurs 4 th July	Fri 5 th July
Mon 8 th July	Tue 9 th July	Wed 10 th July	Thurs 11 th July	Fri 12 th July
Mon 15 th July	Tue 16 th July	Wed 17 th July	Thurs 18 th July	Fri 19 th July
	School Day	School Day	School Day	School Day

<p>Refunds/Changes/Cancellations Refunds or credits will not be given unless program is cancelled by the Service. Any changes to bookings must be given in writing at least 48 hours prior to booking. This will be reviewed and handled by finance/principal as all budgets and rosters are worked out according to bookings.</p>	<p>Valuables/Toys If children bring their own toys or valuables this is at their own risk. We do have electronics days and "bring your own" days. Items are to be handed in and will be monitored by educators to the best of their ability however; this is still at the child's own risk.</p>
<p>Meals The service will provide breakfast until 8:00am consisting of cereal or toast. The service will provide meals that are programmed. The service will provide afternoon tea. Please ensure that your child/ren have a packed healthy lunchbox consisting of morning tea and lunch and a water bottle. Please do not bring foods containing nuts, or any meals that require educators to heat or prepare.</p>	<p>Excursions & Incursions To avoid any possibility of your child missing out ALL children are required to be at the service 30min before the departure time. Children are NOT to bring money as they will NOT be permitted to spend it. Please ensure that your child has appropriate fitting closed in footwear and school uniform or they will NOT attend the excursion.</p>
<p>Illness/Accident/Medication Risk assessments are completed to reduce the risk of accidents and to keep both children and educators safe. Educators will administer first aid. In the event of a serious accident, an ambulance will be called, and parents will be notified. Educators can only administer medication with a parent approval form being completed and signed. The medication must have the pharmacy label and the child's name and dosage clearly marked. If your child becomes unwell at the service, you will be required to pick them up ASAP. We DO NOT have Panadol on the premises, nor will we administer it, without completed forms.</p>	<p>Clothing To ensure that our health and safety Sun Smart Policy is followed children are required to have a hat, appropriate footwear, covered sleeves. Children will be required to apply sunscreen 30min prior to play. For water play days children are required to have bathers or a change of clothes, a T-shirt or sun rash vest and a towel. Please ensure that all clothing is clearly labelled. Any clothing unclaimed at the end of the Holiday Care period will be donated to charity.</p>
<p>Movies Movies will be available for children to watch. ALL OSHC movies are rated G or PG. Children may bring their own Movies or TV seasons; they will need to be checked with the coordinator prior.</p>	<p>Late fees The Centre closes at 5:30pm Please ensure that children are picked up by 5:30pm. A late fee of \$5 per minute will apply for late pick-ups.</p>

- I/we have read, understand and agree to the above terms and conditions.
- I/we understand that if the \$50 booking fee is not paid then our position is not confirmed and we run the risk of not securing a Holiday Care position for my child/ren.
- I/we agree to the fee agreements and understand our responsibility to update our details with myGov.
- I/we agree to the fee agreements and will ensure that all fees are paid in full prior to Care.
- I/we agree to be charged any late fee that may be incurred if collection of child/ren is after 5:30pm.
- I/we give permission for the Service to obtain medical assistance in the event of an emergency for our child/ren.
- I/we understand that if there are any medical costs that these will be covered by the family i.e. cost of ambulance if required.
- I/we give permission for photographs of our child/ren to be taken for the purpose of documenting play and learning and to only be displayed within the service.
- I give permission for photographs of our child/ren to be taken and used in school newsletters.
- I understand that I will need to provide morning tea and lunch for my child/ren unless otherwise programmed.
- I understand that my child will need to have a change of clothes, hat and shoes each day and that if there are no appropriate bathers or towel my child may miss out on water play activities.
- I have read, understand and agree to always abide to the Sacred Heart Catholic School Outside School Hours Care/ Holiday Care conditions of booking.

Parent/Guardian:	Signature:	Date:
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VAC Program Term 2 Week 1

Mon 24th
June

Wheels Day & Baking

BYO wheels, helmet and closed in shoes

Tue 25th
June

Wheels Day Continued & Tea Parties

Tea party provided

Wed 26th
June

Bicentennial Park Excursion

Uniform, hat and closed in shoes must be worn

Thurs 27th
June

Technology @ OSHC day

Children not to bring their own devices. Brain breaks, Just Dance, Drawing tutorials & Wii games on offer

Fri 28th
June

Berry Springs OSHC incursion

Water play and picnic lunch provided



Children are provided breakfast and morning tea unless otherwise programmed. Please bring a change of clothes and a hat each day to VAC.



VAC Program Term 2 Week 2

Mon 1st
July

Lego table construction
Please bring closed in shoes

Tue 2nd
July

Lego & Cooking Day
Children to help cook lunch which will be provided

Wed 3rd
July

Cinema Excursion to see Inside Out 2
Rated PG, Uniform and closed in shoes must be worn.



Thurs 4th
July

Messy and Water Play Day
Please bring labelled, sun safe clothes and a towel.

Fri 5th
July

Bowling and Table Tennis Day



VAC Program Term 2 Week 3

Mon 8th
July

Mushroom Garden figure Creations

Tue 9th
July

Mushroom Garden figure Creations
Continued

Wed 10th
July

Water Play Day

Please bring labelled, sun safe clothes and towel

Thur 11th July

Saint Paul's OSHC
Excursion

Please wear uniform, closed in
shoes and hat. Lunch is
provided.



Fri 12th
July

Disco Day

Mon 15th
July

National PJ Day

Please wear your sun safe PJ's and a bring a gold coin
donation to raise money for children in foster care. PJ
themed activities will be provided.

SCHOOL INFORMATION AND UPDATES



<https://m.facebook.com/profile.php?id=100091443498856>

Please like and share our new Sacred Heart Catholic Primary School Facebook Page. Please see the link above.



Allergy Aware School



Just a friendly reminder to all families that we are an allergy aware school.

WAYS TO CONNECT

Facebook: Sacred Heart Catholic Primary School

Twitter: Sacred Heart Catholic Primary School

Instagram: Sacred Heart Catholic Primary School

Website: www.shpsnt.catholic.edu.au

schoolstream

ClassDojo

Sacred Heart Catholic Primary School
 34 Emery Avenue, Woodroffe
 PO Box 271, Palmerston, 0831, Northern Territory
 Phone: 08 8924 8700
 Fax: 08 8924 8788
 Email: admin.shps@nt.catholic.edu.au
www.shpsnt.catholic.edu.au



Managing school life made easy.



Sacred Heart Catholic Primary School CANTEEN MENU & PRICE LIST 2023

Lunch orders.... please use a paper bag large enough to hold ordered items with the following information clearly written on the bag.

Name.....
 Room.....
 Items ordered.....
 Money enclosed.....

In the event items ordered are unavailable, they will be substituted with a similar item.

Recess orders must be in a separate bag to large orders and must have child's name clearly on the bag. Your child must pick up their order at the canteen at recess time.



MENU		MENU	
Sandwiches		Hot Foods	
<i>All sandwiches are made fresh daily with generous amounts of filling on white/wholemeal bread or wrap</i>		Hot Dogs - whole	\$2.70
	S/W WRAP	Hot Dog - half	\$1.50
Vegemite	\$1.50 \$1.50	Mrs Macs Crusier Pie	\$3.50
Cheese	\$2.00 \$2.50	Sausage Roll	\$3.00
Chesse & Tomato	\$2.20 \$2.70	Lasagne	\$3.50
Ham	\$2.00 \$2.50	Spagetti Bolognese	\$3.50
Ham & Cheese	\$2.50 \$3.50	Fried Rice	\$3.50
Salad: cheese, lettuce, tomato, carrot and cucumber		Chicken Nuggets (x3)	\$1.50
Fresh Salad bowl	\$4.00	Pizza	\$3.50
Toasted sandwiches		Tomato Sauce	.20
Cheese	\$3.00	Drinks	
Cheese & Tomato	\$3.00	Flavoured milk	\$2.50
Ham & Cheese	\$3.00	- Chocolate, Strawberry	
Ham, cheese & Tomato	\$3.00	Popper	\$2.00
Fresh Fruit Sald bowl		- Apple, Orange, Tropical, Apple & Blackcurrant	
	\$4.00	Counter Sales & Recess Orders	
		<i>Other Assorted foods available daily from 50c-\$2.00</i>	
		Popcorn	.50
		Fairy Bread	.50
		Muffins	.50
		Fresh Fruit	.50
		Lamingtons	.50
		Jelly	.50
		Ice Blocks - Lunch Time only	
		Ice Blocks from	.50
		Frozen Yoghurt	\$1.50

CALENDAR

WEEK 9

KINGS
 BIRTHDAY 10TH
 JUNE

WEEK 10

SPORTS
 CARNIVAL 20TH
 JUNE

LAST DAY OF
 TERM 2 FRIDAY
 21ST JUNE

HOLIDAYS

24TH JUNE TIL
 THE 12TH JULY

STUDENTS
 RESUME 15TH
 JULY

FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the *Disability Discrimination Act 1992*.

Schools provide this information to education authorities.

Go to *What is a reasonable adjustment?* below to learn about adjustments.

WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability.

WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

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ANNIVERSARY**



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Barra Farms**

\$65

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SATURDAY 13th JULY

email: jaec@palmerstongamefishing.com.au