



Newsletter 8th Of September 2023
Volume 8 Issue 12

HEART BEAT

Dear Members of the Sacred Heart Community,

On Friday, May 10th, our school community celebrated Mother's Day with a special breakfast followed by a heartfelt liturgy. This event served as a meaningful tribute to the remarkable Mothers and female caregivers of Sacred Heart, whose invaluable influence profoundly enriches the lives of our students. We thank these exceptional individuals for their unwavering love, support and dedication to our school community.

As we celebrate Mother's Day this coming Sunday, we reflect on the role of Mary, the Mother of Jesus. Mary is a shining example of love, devotion and selflessness. She embodies the values that we hold dear at Sacred Heart and reminds us of the importance of faith, family and community. As we celebrate this special day, let us remember Mary and the many Mothers who work tirelessly to nurture and support their children. I would like to extend my gratitude to all the Mothers and female carers in our community and thank you for your unwavering love and dedication that you give to your child/children. I extend that gratitude to all females who play a role in the lives of our students and all of our female staff who are role models.

Annual School Improvement Plan Update:

The following information provides an update on how we as a School community are tracking in achieving our three Annual School Improvement Plan goals for 2024.

We are a small school with a big heart, and we aspire to be a community of inspired and inspiring educators.

We will: By the end of 2024, implement and embed a whole school pedagogical approach and teaching practice.

This goal has been a central focus and we are currently in the process of reviewing our pedagogical approach and practices. We are pleased to report that we are on track to achieving this goal, with three key projects in place. These include the implementation of Clarity and Learning Alliance from Catholic Education NT, understanding how students learn based on the work of Science of Learning. Additionally, we are reviewing other successful systems and schools, with a particular focus on those in the Canberra and Goulburn Diocese.



May God be your fountain of life

to bless you and give you health and happiness,

So that you may be a blessing to your family and to all who are in your care.

May Jesus, the Son of Mary, be your Protector to give you strength and health and peace, so that you may be a refuge and haven for your family.

May the Holy Spirit, the Lord and giver of life,

give you joy in being a Mother and role model to your children.

We ask this through Jesus Christ our Lord.

Amen

Strategic Direction: We are a small school with a big heart, and we aspire to authentically live out our Catholic identity.

We will: By the end of 2024 have embedded a culture of faith filled, respectful and resilient learners. This will be reflected in an increase of Love One Another awards, the establishment of a School Choir and the implementation of a Pastoral Care and Wellbeing program in all classes.

To achieve this goal, we have identified four key projects: the Art Show, School Choir, SWPB Policy and Framework House Identity. While all projects are essential, our primary focus has been on the Art Show, and we are pleased to report that we are on track to achieve this milestone.

Strategic Direction: We are a small school with a big heart, and we aspire to be an inclusive and intentional learning community.

We will: By the end of 2024, embed practices to support students to achieve a year's worth of growth for a year's worth of learning in Literacy.

We are making significant strides towards achieving our goal by the end of 2024. Through the expansion of intervention programs and ongoing monitoring of student achievements, particularly in Oral Reading Fluency (ORF), we have improved our ability to identify and support students who need additional assistance or extension. Three key projects—our Literacy Policy, Promotion of Literacy across the SH Community, and professional learning opportunities for staff—are driving our progress. These initiatives, coupled with our commitment to fostering a culture of Literacy within and beyond our school community, are laying a solid foundation for student success. We remain steadfast in our dedication to ensuring that every student achieves a year's worth of growth in Literacy, and we will continue to monitor our efforts closely to ensure success.

Attendance

I would like to remind everyone of the importance of attending school each day. Regular attendance is essential for your child to succeed academically and socially. By attending school regularly, they will have the opportunity to develop important skills, build strong relationships with teachers and peers, and gain a sense of belonging within our school community. Of course, we understand that there may be times when your child is unable to attend due to illness or other circumstances, and we do ask that if they are sick, they stay home. As a school our aim is to have an attendance rate of 90% or above and I am pleased to report we are at an attendance rate of 91% for the year. Well done to everyone!

| Attendance Rate | On a 200 Day School Year | Over Seven Years (Length of Primary Schooling) |
|-----------------|--------------------------|--|
| 100% attendance | 0 | 0 |
| 95% attendance | 10 days missed per year | 70 days missed - equates to missing more than one school term |
| 90% attendance | 20 days missed per year | 140 days missed - equates to missing more than one school semester |
| 80% attendance | 40 days missed per year | 280 days missed - equates to missing more than one and a half school years |
| 70% attendance | 60 days missed per year | 420 days missed - equates to missing more than two school years |

May the Sacred Heart of Jesus be everywhere loved.

Stephen Versteegh
Principal

DEPUTY PRINCIPAL

Miss Evans



School Hours

Students are provided supervision from 8:05am until 3:15pm. Please be aware that the school gates will not be open until adequate supervision is provided to students at 8:05am. If students are to be picked up later than 3.15pm they should then be enrolled in Outside School Hours Care (OSHC).

E-Safety

We are an eSafety school which means we take cyber safety seriously. Please visit this link for useful information for parents and carers regarding safe online behaviour.

<https://www.esafety.gov.au/parents>

School Uniform

A reminder that our Sacred Heart school uniform consists of all black shoes, white socks and shorts (no bike pants).

A black bucket hat is essential for outside play.

If you have any queries please email me at rebecca.evans@nt.catholic.edu.au

ART SHOW

A reminder that Sacred Heart's Art Show is going to be HUGE! This is a fully catered for event so we encourage all families to attend. The theme of Love One Another is evident in all the fantastic art work that students have been producing.



CURRICULUM

With Miss Mahon

Literacy at Sacred Heart

As you may know, we have restructured our school day this year to allow for a dedicated 2 hour Literacy Block each morning. This change stems from the insights of our Teaching Team, which, after thorough research into best practices, concluded that certain Literacy components must be explicitly taught for students to flourish. Literacy is the cornerstone of education, enabling students to engage fully within the curriculum. Since the implementation of the Literacy Block we have seen some remarkable results with almost all students demonstrating significant progress in their reading abilities. We take immense pride in their dedication to enhancing their literacy skills. It's also essential to acknowledge the extraordinary commitment of our Teachers and ISAs who play a pivotal part in our student's development.



Families are a child's 'first teacher'. Reading together for just 20 minutes five times a week can significantly enhance their learning experience and academic growth!

Data-informed

At Sacred Heart Catholic Primary School, we firmly believe in the power of data-driven decision-making to enhance our teaching and learning programs. By conducting regular progress monitoring, we gather valuable insights into each student's learning journey. This approach allows us to identify students who may not be demonstrating expected growth. With this data in hand, we can swiftly intervene with targeted support strategies, ensuring that no student falls behind. Our commitment to using data not only informs our instructional methods but also fosters an environment where every student has the opportunity to thrive and reach their full potential.

APRE

With Ms Aspinall

FAREWELL TO FATHER TOM

On Friday 19th April, we farewelled Father Tom at our Morning Assembly. The Chief Minister of the Northern Territory, Mrs Eva Lawler was in attendance and shared some anecdotes about having known Father Tom for over 40 years. We give thanks to Father Tom for all that he has shared with us as Parish Priest of Our Lady Help of Christians during the last fourteen years as well as his years of service across the Territory. We wish Father Tom well as he takes up a new Ministry role based at St Mary's Star of the Sea Cathedral, working with people in the prisons and the hospitals.

May the Lord continue to be with Father Tom as he shepherds his new sheep and continues to answer His call.



WELCOME FATHER MICK

Our new Parish Priest is Father Mick (Michael) Court. Father Mick has attended our Assemblies, introduced himself to many, spent time in the classrooms and joins the Teaching Staff for their Meeting each Wednesday afternoon.

We give thanks for Father Mick being willing and able to join us and look forward to working with him in the coming years.



ANZAC DAY

Former Sacred Heart students Holly Perris and Jordan McGregor attended our ANZAC Day Commemoration and shared the speech and recited the Ode.

Each class made a tribute to place at the base of the flagpole and spent some time in quiet reflection at the end of our service.

A number of students, families and Staff represented Sacred Heart at the ANZAC Day March in Palmerston.

Greater love hath no man than to lay down his life for his friends ...



Mothers Day Liturgy

Thank you to everyone who attended our Mother's Day Liturgy this morning. It was a beautiful celebration of Mother Mary, our Mothers and all the special women in our lives.

Happy Mother's Day to all for Sunday 12th May.



ELC



TERM 2

This term, the 3 - 5 year olds at the ELC have been participating in a separate Preschool Program from 8:30am through until 11am each day. The children have been working in Room 13 with Miss Dani and Miss Kaushi, with support from Mr Colby and Miss Jolie.



Experiences are based on the enhancement of Social and Emotional Learning, as well as Early Literacy and Numeracy Skills. Children are invited to participate each day they attend. This week we had 26 children attending the class for the program!



There are still places available for this program. If you have any family or friends that would like to join us please be in touch ...

rebecca.kershaw@nt.catholic.edu.au
danielle.aspinall@nt.catholic.edu.au
bandarage.raigama@nt.catholic.edu.au

Experiences are based on the enhancement of Social and Emotional Learning, as well as Early Literacy and Numeracy Skills. Children are invited to participate each day they attend. This week we had 26 children attending the class for the program!

Room 9

News!



Term 2

We have had a wonderful start to Term 2. We spent some time learning about the teen numbers and practicing lots of word building to prepare for guided reading! We have been busy experimenting how things move in Science, this week we experimented on our playdoh.



ROOM 3



TERM 2

THIS TERM, ROOM 3 HAVE BEEN DISCUSSING THE BIBLE STORY OF THE SHEPHERD AND HIS SHEEP.

"REJOICE WITH ME; I HAVE FOUND MY LOST SHEEP. I TELL YOU THAT IN THE SAME WAY THERE WILL BE MORE REJOICING IN HEAVEN OVER ONE SINNER WHO REPENTS THAN OVER NINETY-NINE RIGHTEOUS PERSONS WHO DO NOT NEED TO REPENT."

LUKE 15: 6-8

AS A CLASS, WE HAVE BEEN DISCUSSING THE IMPORTANCE OF WORKING TOGETHER AS A WHOLE FLOCK OF SHEEP, NOT LEAVING ONE BEHIND, BUT RATHER LIFTING ONE ANOTHER UP AND SHARING IN ONE ANOTHER'S JOYS AND SUCCESSES AND SUPPORTING THOSE WHO NEED HELP. THIS HAS ALLOWED US TO BE FAITH-FILLED, RESPECTFUL AND RESILIENT AS A WHOLE ROOM 3 FLOCK OF SHEEP!



STUDENTS HAVE ENJOYED MAKING CONSTELLATIONS THIS TERM WHILE LEARNING ABOUT THE ROLE THAT OUR PLANET EARTH PLAYS IN THE WIDER SOLAR SYSTEM. IN ADDITION TO THIS, STUDENTS HAVE BEEN CONNECTING WITH ABORIGINAL CULTURE BY IDENTIFYING TRADITIONAL WORDS FROM MANY DIFFERENT ABORIGINAL CULTURES THAT WE USE TODAY.



WE HAVE BEEN CONTINUING OUR MATHS LEARNING WITH SKIP COUNTING, PLACE VALUE, AND COUNTING TO 120 AND BEYOND. WE HAVE BEEN WORKING COLLABORATIVELY IN MATHS GROUPS TO UNDERSTAND THE IMPORTANCE OF PLACE VALUE WHEN ADDING TWO NUMBERS TOGETHER.

MAY GOD BE YOUR FOUNTAIN OF LIFE TO BLESS YOU AND GIVE YOU HEALTH AND HAPPINESS, SO THAT YOU MAY BE A BLESSING TO YOUR FAMILY AND TO ALL WHO ARE IN YOUR CARE.

MAY JESUS, THE SON OF MARY, BE YOUR PROTECTOR TO GIVE YOU STRENGTH AND HEALTH AND PEACE, SO THAT YOU MAY BE A REFUGE AND HAVEN FOR YOUR FAMILY.

MAY THE HOLY SPIRIT, THE LORD AND GIVER OF LIFE, GIVE YOU JOY IN BEING A MOTHER AND ROLE MODEL TO YOUR CHILDREN.

WE ASK THIS THROUGH JESUS CHRIST OUR LORD.
AMEN

MARY, MOTHER OF JESUS: PRAY FOR US
MAY THE SACRED HEART OF JESUS BE EVERYWHERE LOVED:
FOREVER

ROOM 1



TERM 2

IN RELIGIOUS EDUCATION, WE HAVE BEEN LEARNING ABOUT SACRED TEXTS AND HOW THE NEW TESTAMENT CONTAINS THE FOUR GOSPELS THAT TELL THE STORIES OF JESUS AND HIS FOLLOWERS.

IN ENGLISH, WE HAVE BEEN LEARNING ABOUT THE ELEMENTS OF POETRY. STUDENTS HAVE ENJOYED EXPLORING STANZAS, SHAPE AND ALLITERATION POEMS. WE HAVE BEEN WORKING HARD IN LITERACY TO LEARN OUR LETTERS AND SOUNDS, TRICKY WORDS, COMPOUND WORDS, NOUNS AND VERBS.



IN MATHS, WE HAVE BEEN LEARNING ABOUT PLACE VALUE AND HOW TO PARTITION TWO AND THREE DIGIT NUMBERS.



IN SCIENCE, WE HAVE BEEN EXPLORING SPACE AND LEARNING TO IDENTIFY CELESTIAL OBJECTS AND THE EIGHT PLANETS IN THE SOLAR SYSTEM.

IN GEOGRAPHY, WE HAVE BEEN LEARNING TO IDENTIFY PERSONAL DETAILS ABOUT OURSELVES AND THE STATE OR TERRITORY WE LIVE IN. WE HAVE EXPLORED AUSTRALIA AS A CONTINENT AND THE SEVEN CONTINENTS THAT MAKE UP THE WORLD.



ROOM 5



TERM 2

In History, we studied the early way of life of First Nations Australians. Miss Tandy visited to share some knowledge about her culture.



In Maths, we've been engaging in fun measurement activities. We can identify the terms perimeter, area and mass.



In Religious Education, we have been exploring the structure of a Parable. We can explain what a Parable is and its message.



In English, we have been creating narrative texts using our knowledge of language features and text structure.



ROOM 7 KINDNESS CREW



TERM 2

THIS TERM WE ARE STUDYING HISTORY AND LEARNING ABOUT LIFE IN AUSTRALIA PRIOR TO AND FOLLOWING 1788. WE HAVE BEEN READING MY PLACE BY NADIA WHEATLEY, A BEAUTIFUL BOOK DEPICTING THE HISTORY OF ONE PIECE OF LAND IN SYDNEY FROM 1788 TO 1988. WE HAVE ALSO BEEN WATCHING SMALL CLIPS FROM THE TV SERIES, IT IS SO INTERESTING SEEING THE CHARACTERS BROUGHT TO LIFE. WE HAVE ALSO DISCOVERED THE CONNECTIONS OF THE CHARACTERS OVER THE YEARS THAT THE STORY SPANS. WE COMPLETED CHARACTER ANALYSIS ON EACH CHARACTER IN THE BOOK AND MISS SHAYLA HAS MADE OUR VERY OWN TREE TO DISPLAY OUR WORK! "EVERY PLACE HAS A STORY. EVERY STORY HAS A PLACE."



DURING OUR LITERACY BLOCK, WE HAVE BEEN WORKING ON OUR READING FLUENCY, WORKING IN PAIRS, READING TO OUR PARTNERS, GETTING FEEDBACK FROM THEM AND THEN SWAPPING OVER. WE HAVE BEEN READING A DIFFERENT PAGE FROM MY PLACE SO WE CAN LEARN MORE ABOUT THE CHARACTERS AND THE STORY.

AS PART OF OUR LEARNING ABOUT LIFE IN AUSTRALIA PRIOR TO 1788, OUR SCHOOL AIEW MISS TANDY, SPOKE TO US ABOUT THE FIRST NATIONS AND THE WAY OF LIFE DURING THIS PERIOD OF THE PAST. MISS TANDY SET UP A HUMPTY - A SMALL, TEMPORARY SHELTER MADE OF BARK, BRANCHES AND OTHER NATURAL RESOURCES RIGHT HERE ON OUR SCHOOL OVAL!

ABC



IN MATHS WE HAVE BEEN CONTINUING OUR LEARNING ABOUT MEASUREMENT, NOW FOCUSING ON AREA AND PERIMETER. HERE WE MADE PERIMETER SHAPES AND SPENT A LESSON MEASURING THE PERIMETER OF THE BASKETBALL COURT TO HELP US UNDERSTAND THE MEANING OF PERIMETER AND HOW TO USE VARIOUS TOOLS TO MEASURE.



GRADE 5/6

Room 11 and 12

ENGLISH

This term, we are focusing on narrative writing - writing and reading texts that are entertaining. Students are working on making their writing more interesting. We have been studying new words during our daily reviews and exploring compound and complex sentences.

We have started reading 'Holes' as our novel study. We have been exploring the different characters and settings. The students are very eager to read on and find out what happens at Camp Green Lake.

MATHS

In Maths, we are learning how to solve problems involving the four operations - addition, subtraction, multiplication and division.

Students are learning different strategies they can use and working on fluency for problems involving single digit numbers.

Next, we will explore fractions, decimals and percentages.

INQUIRY

Last term in Science, students learnt about the states of matter and reversible and irreversible changes. This term, we are learning about the properties of the states so we are conducting a variety of experiments.

Our topic for HASS is Civics and Citizenship. We are learning all about Australia's democracy and government.



The leaders enjoyed the Leadership Conference in week 2. They learnt lots about how to be leaders.
Thanks Ms Evans and Miss Ellie for taking the students!



intervention and inclusion



MiniLit

This program is a Tier 2 Small group intervention for years 1 & 2, done outside of the classroom. The program provides explicit instruction in phonemic awareness, systematic synthetic phonics for reading and spelling, letter formation, and connected text reading.



MacqLit

This program is a Tier 2 Small group intervention done outside of the classroom. The program provides older readers explicit instruction supporting them in filling the gaps of phonemic awareness, systematic synthetic phonics.

Reading Tutor

Reading Tutor Program caters for students who have not fully acquired the basic skills needed to become functional readers. Children who have struggled to learn to read in the first few years of schooling need intensive, systematic reading 1:1 instruction if they are not to fall further behind.



QuickSmart Maths

The QuickSmart Numeracy intervention program focuses on understanding and recall of basic number facts, performance of elementary calculations, acquisition of appropriate mathematics language, and problem-solving skills.

Auslan



Students have continued learning Australian Sign Language, known as Auslan, this term. They have revised everything they learnt with Miss Tandy in Term 1 and have enjoyed building on their knowledge and communicating with this visual language. The younger students have been practising their alphabet, greetings and colours, and are currently learning how to sign the story 'Where is the Green Sheep?' by Mem Fox.

The older students have been learning about Auslan culture and have started an inquiry project into an area of interest in Auslan.

Finger-Spelling

When encountering a word that lacks a specific sign in Auslan, including names, we employ 'finger spelling.' This involves manually signing the letters of the alphabet to spell out the word.

Context counts

Did you know that not every word in English has an Auslan equivalent? While Auslan is rich and expressive, there are no specific signs for common English words like 'as' and 'is.' Instead of finger-spelling these words, Auslan users rely on context to convey their meaning.

P & F NEWS

CONGRATULATIONS to our Easter Raffle Winners!

We would like to thank our fantastic donors:

Eva Lawler MLA,
Mark Turner MLA
Marie-Clare Boothby MLA
Lia Finocchiaro MLA
Kmart Coolalinga
Bunnings Palmerston
Palmerston Golf and Country Club
Matthew Kerle - CLP for Blain

Mother's Day

The P&F Team is holding a Mother's Day Breakfast in the assembly area on Friday 10th May from 7:15 to 8:15. We hope to see all the Mums there!

We are also holding a Mother's Day Stall where children will be able to attend with cash to purchase items for a lovely gift for Mum

When is our next meeting?

Our next meeting is **Wednesday 5th June 2024, at 6:45pm – following on from the Board Meeting.**

If you would like to know more about the P&F, can spare half an hour to help out at our events or you have any suggestions for making our special school community even greater, please drop us an email

sacredheartpnf@gmail.com



Technologies

Transition/Year 1

Room 9 has been learning how to safely use technology, and what it means to work on and offline. They have learnt about what a computer is, and different machines that have computers within them. From here they have learnt that all computers have hardware and software. They have explored both components within an iPad. Room 9 is beginning to create their own device with chosen software.

Year 1 /Year 2

Students have used iPads to understand information that can be stored on devices. They explored what information is safe to share online. Students have developed an understanding of what a computer is, their purpose and what devices are computers. They have used QR codes to access information, and explored the different hardware and software used in this process. Students are creating digital art, identifying the purpose of the hardware and software being used.

Year 3 and Year 4

Students have developed an understanding of the Binary code. They have used their knowledge to convert bitmaps into binary, and binary into bitmaps. Students have begun investigating algorithms and programming. They are designing and constructing a course challenge for a Bee-bot. They then are considering the algorithmic solution to this task to test whether their challenge is achievable and to debug along the way.



Year 5 and Year 6

Students continue to explore and understand Binary as a computer language. They use this knowledge to create and crack codes. Students were then able to use this knowledge to create simple black and white grid pixels. They have explored that digital colour images are a combination of red, blue and green light. Students have experimented with a variety of bits per pixel to alter colour. Students have created colour grid pixel art on code.org.

This term at OSHC

ANZAC DAY



Sensory tray



Sensory trays are great for developing fine motor skills, cognitive skill and also boost social skills. The children loved our ANZAC themed tray.

Not only did the children help to make the Playdough, they also explored different parts of ANZAC Day through 'conversation starter' mats. During the making of the Playdough the children also explored mathematical concepts such as capacity, measurement, counting, communication and problem solving whilst following instruction such as the playdough recipe.

Playdough



Poppy printing and fine motor poppy craft.



Whilst some children found the fine motor poppies tricky others enjoyed the more simple task of poppy painting.



Fri-yay Karaoke



Did you know that we do karaoke every Friday afternoon? The children LOVE to share their favourite songs and dances. Some of the braver children take to the microphone and sing by themselves or choose to follow along with the words on the laptop. This is a great confidence booster as well as building on oral language and turn taking. The other children either join in or watch from the audience whilst they encourage their friends.



This term at OSHC

Kitchen skills



Making pancakes, spreading their own crackers, buttering bread for toasted sandwiches, cutting veggies and twiggy sticks for platters, and baking vanilla cake and ANZAC biscuits are all ways we taught kitchen skills this term.

Community



Social and emotional



Small and large group play, role play (themed by children's interests, such as shop keeper, babies, barbies and dress ups) and having lots of fun together are the ways we developed our social and emotional skills.



We spoke about the change in the weather and what the season is called in the Larrakia calendar. The children learnt the names of the seasons and were very excited to point out familiar animals on the wall such as Damibilla "Barramundi" and bush fruit. Wheels day was a roaring success as usual with children consolidating their gross motor skills whilst having a lot of fun!

We also caught up with Saint Paul's OSHC, continuing to strengthen children's relationships as well as share a picnic lunch. The children helped to tie dye 50 bags blue for Autism NT. These bags will go out at a Bunnings function to spread information and knowledge to the public about Autism.



We continued to care for our garden; using the recycled water but we also planted more rheo's (Green and purple plants) in the front garden. The children helped to finish the second recycled, portable garden bed, ready for the Dry season's planting. Children are also still collecting and sorting scraps for our school wide collection program.

Sustainability

ST JOHN'S CATHOLIC COLLEGE



St John's Catholic College is a safe, connected, learning community for local, boarding and international students. We strive for excellence and ensure the holistic development of each student through a balanced approach to faith, academic, sporting and cultural activities.

- A place of welcome and belonging inspired by Gospel values
- A culturally diverse community within a small school environment
- A vertical pastoral care program supporting students wellbeing and learning
- Smaller class sizes (Years 7 – 12) delivered by specialist teachers
- A range of subjects with students involved in the elective program from Year 7
- Core classes based on student academic levels
- Access to Stage 1 subjects and Vocational Education and Training courses from Year 10
- International Students from a non-English speaking background supported through our Intensive English Unit
- BYOD laptop program enhancing the integration of ICTs into teaching and learning
- Careers counselling and pathways into Australian Universities
- The Learning Nest, an after school homework centre, Monday to Friday 3:30pm – 5:00pm (at no additional cost)

Middle School Core Subjects

- Religious Education
- English
- Mathematics
- Science
- History & Geography
- Health and Physical Education

Middle School Elective Subjects

- Food & Hospitality
- Music
- Drama
- Dance
- Art
- Sport & Rec
- Design & Technology (wood & metal)
- Legal Studies
- Digital Technologies
- Business Innovation
- LOTE
- Chess
- Design (Publications)

PARENT INFORMATION EVENINGS

Wednesday 5 June 5:00pm - 6:00pm
Thursday 13 June 5:00pm - 6:00pm
@ St John's Catholic College

2024 Open Day Dates

Wednesday 15 May - St Mary's Catholic Primary School and Government Primary Schools
Wednesday 29 May - Holy Spirit Catholic Primary School and Government Primary Schools
Wednesday 5 June - St Paul's Catholic Primary School and Government Primary Schools



College
Enrolment Form



College
Prospectus



A CO-EDUCATIONAL DAY, BOARDING AND INTERNATIONAL COLLEGE YEARS 7 - 12

08 8962 2222

ADMIN.STJOHNS@NT.CATHOLIC.EDU.AU

STJOHNSNT.CATHOLIC.EDU.AU

10 - 54 SALONIKA STREET, THE GARDENS

