



Newsletter 1 February 2024
Volume 1 Issue 4

HEART BEAT

Dear Members of the Sacred Heart Community,

As we approach the conclusion of the Lenten season and prepare to enter into Holy Week next Thursday, Pope Francis' Lenten message resonates deeply with the values we hold dear as a Catholic community. Pope Francis calls us to:

- Fast from hurting words and say kind words.
- Fast from sadness and be filled with gratitude.
- Fast from anger and be filled with patience.
- Fast from pessimism and be filled with hope.
- Fast from worries and have trust in God.
- Fast from complaints and contemplate simplicity.
- Fast from pressures and be prayerful.
- Fast from bitterness and fill your hearts with joy.
- Fast from selfishness and be compassionate to others.
- Fast from grudges and be reconciled.
- Fast from words and be silent so you can listen.

His message serves as a reminder of the transformative power of Lent and the importance of self-reflection as we journey towards Easter.

One of five key Strategic Aspirations of our Sacred Heart Strategic Plan—Small School Big Heart—2024 to 2027 is:

We are committed to fostering an inclusive and intentional learning community.



May the blessed promise of the Risen Christ bring joy to all your days, and peace to your heart. Have a wonderful Easter.

2
Corinthians
9:15

One key aspect of this aspiration is our dedication to ensuring each student's annual growth in Literacy. We have implemented various initiatives to achieve this goal, including introducing a dedicated Literacy Block each morning. During this time, students will engage in:

- Daily Review of the previous lesson and skills learnt

-Synthetic Phonics and Phonemic Awareness

-Literature/Language

-Comprehension

-Vocabulary

-Fluency

-Independent reading

-Writing

-Self Assessment against Success Criteria of the lesson

I am delighted to witness the remarkable growth in Literacy among many of our students based on our progress data analysis. However, we recognise that there is still work to be done to ensure every student achieves at least a year's worth of growth for a year's worth of learning (minimum). Therefore, we remain agile and adaptive in our approach, continuously adjusting our strategies and interventions to meet the evolving needs of our learners.

Feedback plays a crucial role in our commitment to student growth and development, and research shows that students who receive high-quality feedback can make an additional eight months of progress over a year.

Feedback provided by our dedicated staff must be purposeful, directed and written for the student, with the student's progress in mind. We encourage parents to actively engage with their child's teacher's feedback, focusing on key areas for improvement while also affirming the student's strengths and achievements. Through collaborative partnerships between home and school, we can further support our students/your child on their learning journey.

As we journey through the final days of Lent and anticipate the joyous celebration of Easter, let us heed Pope Francis' call to embrace kindness, patience and compassion in our interactions with each other.

May the Sacred Heart of Jesus be everywhere loved.

Stephen Versteegh

Principal



TERM ONE 2024

DEPUTY PRINCIPAL

rebecca.evans@nt.catholic.edu.au

The term is fast approaching the end, and we have witnessed many wonderful achievements at Sacred Heart Catholic Primary School. We are proud to see a significant improvement in behaviours across the school, demonstrating our core values of being Faith-filled, Respectful, and Resilient learners.

Behavioural Support Process:

At Sacred Heart Catholic Primary School, we have a specific process in place if a student is demonstrating behaviours that impact student learning. Our approach involves three key steps:

RETEACH: We aim to reteach the behaviour we want the student to display.

REMIND: We remind the student of the expectations/behaviour we want them to exhibit.

REFLECT: The student is given time to reflect on their behaviour with a member of leadership, followed by a restorative conversation with the classroom teacher.

Weekly Celebrations:

We had a fantastic week filled with celebrations, including our participation in Harmony Day activities. It was wonderful to see our students coming together to celebrate diversity and inclusivity and celebrating a shared lunch on Friday.



We are grateful for the continued partnership with our families at Sacred Heart Catholic Primary School. Your support and involvement make a significant difference in the success of our students. Thank you for being part of our school community.



Restorative conversations have a future focus on where to next. We will ask questions that avoid shame. For a student who has done the wrong thing, these questions will sound like:

What happened?

What were you thinking at the time?

Who was affected? In what way?

What do you think you need to do to make things right?

For a student who was affected in an incident with others, questioning that focuses on assisting the student to move on and move forward from the incident will be used.

What happened?

What impact has this had on you or others?

What has been the hardest thing for you?

What do you think needs to happen to make things right?





TERM ONE 2024 #2

CURRICULUM

jessica.mahon@nt.catholic.edu.au

As we delve into the heart of the academic year, we are witnessing remarkable progress among our students. Our dedicated teachers closely monitor their performance, and the evidence is clear. We are already seeing significant growth.

Our goal is to achieve at least a year's worth of growth for every year of learning, recognising that this may manifest differently for each student.

Our teaching staff recently completed the *SOLAR* course (Science of Language and Reading) through Latrobe University. We built upon our existing knowledge with the most up-to-date, evidence-based practices in teaching reading. In the course, we explored oral language foundations, reading models, and key linguistic concepts. This expertise will significantly enhance our Literacy Block, consolidating our effective practices and confirming that we are on the right track.

Our parent-teacher interviews are just around the corner. On April 3rd and 4th, from 3:30pm to 7:00pm, we invite parents and guardians to connect with our teaching staff. These interviews provide a valuable opportunity to discuss your child's progress, address any concerns, and celebrate their achievements. We encourage you to book your preferred time slot by scanning the code below:



Congratulations to all the Year 3 and 5 students who completed NAPLAN this week. Their persistence and determination were truly remarkable. Facing challenges head-on, they never gave up. And to our amazing parents: Your support makes all the difference. Thank you for cheering on our young learners!



THE 3PS TECHNIQUE: READING AT HOME WITH YOUR CHILD

As parents, you play a vital role in nurturing your child's reading journey. The Pause, Prompt, Praise (3Ps) technique is a powerful tool to support their growth:

- 1. Pause:** When your reader stumbles upon a tricky word, take a brief pause. Give them those precious seconds to wrestle with the word independently. Patience is our secret tool here.
- 2. Prompt:** If the word remains elusive, offer a gentle nudge. Encourage them to:
 - Look closely at the first letter(s) of the word.
 - Ask themselves, "What strategies can I use?"
 - Experiment with their ideas. Sometimes, they surprise us!
- 3. Praise:** The magic moment! When they conquer that word, shower them with specific praise. Acknowledge their effort and any self-corrections. Positive reinforcement fuels their progress.

Why It Works:

- *Independence:* The 3Ps empower kids to tackle new words solo.
- *Vocabulary Boost:* Decoding builds their word bank.
- *Comprehension:* It helps them understand context.

It is important not to use traditional methods such as using pictures as cues. Anything that takes their eyes off the words means they are not reading!

Remember, practice makes progress. So, let's celebrate those "aha!" moments together!

Room 9 News

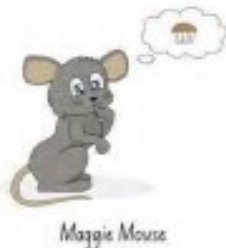
We have been busy in Room 9 learning about

St. Patrick.



We have made shamrocks, joined in some Irish dancing games and filled some pots with gold to create numbers.

During Initialit, we have been introduced to our new friends: Maggie Mouse, Sammy Seal and Tommy Tiger.



ROOM 1 NEWS!



Religion

In Religion, we have been learning about Jesus and the Jewish culture. We are developing an understanding of what it was like in Jesus' time.



English

In English, we have been focusing on persuasive writing. Students have enjoyed our 'Would you Rather ...?' topics. We've had some great discussions on reasons why having a pet cat is better than having a pet dog.

Science

In Science, we have been exploring changes in weather. We have looked at severe weather conditions that occur in Australia e.g. flood, drought and cyclones. Students have been awesome weather reporters recording our daily conditions.

In Maths, we have been learning about units of time and identifying dates on a calendar. We will continue this week to explore and revise odd and even numbers and count to 120.



In Geography, we have been learning about caring for country and local places. We have been classifying natural, managed and constructed features.

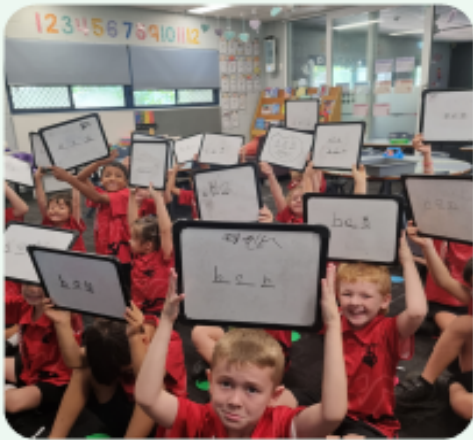


ROOM 3 NEWS!



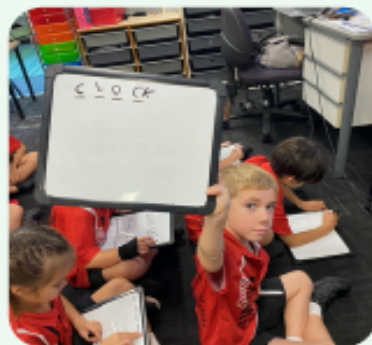
Hello Families,

Wow, we are well and truly into our year of learning now! We are walking each day as faith filled, respectful and resilient learners, and this allows us to do the best learning we possibly can.



Our non-core activities have included observing the changing colours of the sky as we recognise the changing times of day. Additionally, we have developed an understanding of how our landscapes change and how they are classified. Room 3 students were able to act out their weather reports this week and use words that described extreme weather conditions in Darwin.

We have seen great learning in the Maths blocks too. Students have been using MAB to learn about place value and use tens and ones columns when counting. Additionally, students have been skip counting, exploring number relationships and experimenting with measurement - mostly looking at time as a unit of measurement and how to read an analogue clock.



Smile

Room 3 students continue with their Initialit Literacy Block each morning, practising words with single sounds and digraphs, and understanding that a super sentence contains a capital letter, full stop, is about someone or something, and makes sense to the reader. The students have just been introduced to compound words and are on the lookout for one big word that is made up of two smaller words. They have loved giving reasons as to why they would rather work in a group or work on their own as they write their own persuasive texts, and have enjoyed consolidating their learning with Literacy activities each morning.

ROOM 5 NEWS!

In Maths class, we've been adding and subtracting two and three-digit numbers using place value to partition, rearrange and regroup numbers to assist in calculations without a calculator.



In English, we are enhancing our spelling and reading abilities. By working together, we're getting better at spelling and reading, having fun with words and becoming stronger spellers and readers.



During STEM activities, we learned how to tackle challenges, find solutions and collaborate, all while having lots of fun.



We participated in Reconciliation and celebrated Mass in the Chapel with Father Tom.



ROOM 7 NEWS!

In our unit of measurement this week students in Room 7 became archaeologist, measuring dinosaurs on the netball court! The biggest dinosaur measured 12m in height and was 55m long! Students have been learning to use various measuring tools including tape measures, large 1 metre wooden rulers and trundle wheels.



Science



In our science unit this term we are looking at Rocks, Minerals and Soil and why they are important on Earth. Room 7 students have become rock detectives, exploring the characteristics of rocks, the way they are formed, how old they might be and what type of rock they are. Students were invited to bring rocks from home to investigated as well as using a collection of rocks found around the school. Reuben thinks we might have some sparkling diamonds hiding amongst the rocks!



In recent weeks, Year 3 students have worked hard to participate in NAPLAN Literacy and Numeracy Assessments and other Year 3/4 Students have had opportunities to investigate various STEM activities including making a catapult, paper plate bead maze, building a straw bridge, tallest cup tower, having a balloon rocket race, making paper plane launchers and paper roller coasters.



Room 7 prepared and performed Prayer on World Day of Prayer during Assembly in week 6. Students shared about the 2024 World Day of Prayer poster showing Three Palestinian Christian women, bearing together in love and representing the quote: "I beg you...bear with One Another in Love," From Ephesians 4:1-7. This year we pray for peace in Palestine.

5/6 ROOM

11 & 12



In Geography, we are focusing on the continent of Asia and each student is researching and presenting a report on an Asian country. Throughout this unit, we are researching population, connections to other countries and landmark features.



The 5/6 students have stepped up and begun leading our Morning Fitness program. They are doing an exceptional job and should be very proud.



In Maths, we have developed our skills in fractions, area and perimeter. We looked at different ways to calculate the area and perimeter of different quadrilaterals. We then reviewed and explored equivalent fractions, simplifying fractions and adding fractions with like denominators.



In Religion, we had a yarning circle where we spoke about spirituality and different cultures.



FINANCE NEWS!



All families should have received their School Fee Accounts. If you require a copy please let us know.

Thank you to those who have paid in full or set up a payment plan. There are various payment options available. If you require an instalment plan please don't hesitate to contact us.

A reminder that Back to School Vouchers must be allocated to uniforms or resources before the end of term - please come and see us if you have not used yours yet.

If you require any further information please do not hesitate to contact us at finance.shps@nt.catholic.edu.au or via the Front Office on 8924 8700.





TERM ONE 2024

APRE UPDATE

danielle.aspinall@nt.catholic.edu.au



Assembly Prayers

I would like to thank the students and teachers for the beautifully led prayers at Assembly on Friday mornings – Ms McCormack and Miss Kiki focused on World Day of Prayer, Miss G focused on Lent, Mrs Hartmann and her students sharing that God is Everywhere and Mrs Dickson’s Harmony Week focus this morning.

Class Masses and Liturgies

This term, we trialled something different by selecting a focused reading for Masses and a chosen parable for Liturgies. The Class Masses focused on a Lenten reading from the Children’s Lectionary titled Forgive One Another. The Liturgies focused on the parable of The Prodigal Son (The Forgiving Father). All class celebrations were unique and special in their own way. Thank you to our students and teachers for their preparation and participation in these important celebrations.



Harmony Week Shared Lunch

We all enjoyed our shared lunch in celebration of Harmony Week. Thank you to families for their support in sharing their cultural favourites and culinary delights. There was an amazing array of food and children enjoyed the opportunity to share what their family had provided and try something different. We welcomed the students and teachers from Daly River who have been here working at the school for the last couple of days to join us.



Sacraments of Penance and First Eucharist
There are currently 53 children from our school and Parish community enrolled in sacramental preparation classes with Father Tom. Last night, Father John, Father Dean, Father Mick and Father Ched joined Father Tom for the Sacrament of Penance (Second Rite of Reconciliation). This was attended by a large number of children and their families. Classes are continuing on Sundays and the children will receive the Eucharist for the first time at either the 8:30am or 6pm Mass on Sunday 21st April.

We keep all children and families enrolled in the program in our prayers.



St Patrick’s Day Fundraiser

Thank you for your participation in our St Patrick’s Day Fundraiser for Caritas Australia’s Project Compassion. Many children took the opportunity to have a free dress day and wear green and also enjoyed the green ice cups on sale for 50 cents each. Please keep filling up your Project Compassion boxes with loose change at home and return them to school any time between now and the end of the term.



Please check the Dojo post and upload on School Stream for the dates and times of all of our upcoming Easter events.

#2 TECHNOLOGIES

with Miss Mahon



TRANSITION/ ONE

Transition students have graduated from using the Lego trains and have started to put their knowledge of coding, including sequencing and looping, into practice on the iPads and computers. They have had fun learning how to navigate with a mouse and keyboard or using the touchscreen in [CodeMonkey Jr.](#)



ONE/ TWO

In pairs, Year 1/2 students have choreographed 'Secret Handshakes' using repeated movements that loop back to the beginning. This creative exercise hones essential digital skills: creativity, imagination, and problem-solving. In the coming weeks, we will connect this to coding, fostering a transition from physical expression to digital exploration.



THREE/ FOUR

Our Year 3/4 students have had an exciting time assisting an 'Angry Bird' in navigating its way to a 'Piggy' while learning basic coding. Recently, they delved into creativity by creating their own Dance Party using the Dance Party AI Edition during the 'Hour of Code' on [Code.org](#). The students customised their characters, choreographed dance moves, use AI to select backgrounds, and even curated the music! This engaging activity allowed students to connect with their coding knowledge, including understanding Binary Code.

I made this in autodraw!



FIVE/ SIX

The Year 5/6 classes have delved into the fascinating world of Binary Code, along with exploring other computer languages. They've taken their own names and translated them into Binary Code, gaining an understanding that each letter, number, and special character corresponds to a unique combination of 1s and 0s. Additionally, these students have had the opportunity to explore machine learning. They particularly enjoyed using [Autodraw.com](#), a rapid drawing tool developed by Google. Autodraw.com leverages machine learning algorithms and incorporates drawings from talented artists, making it effortless for users to create their own drawings quickly and with ease.

ART

WITH MISS EVANS



T - 2
Students have been busy creating art works that represent love using paint, sharpies and oil pastels

3/4
Students have learnt how to create patterns using different brush strokes, heart shapes using oil pastels - combining 2 art pieces to make a super one!

5/6
Students have been investigating their own inquiry art pieces to explore how to convey our school motto "Love One Another"using materials such as Lego, paint, paper mache...and the list goes on....



HARMONY DAY



THANK YOU
TO EVERYONE
WHO
PARTICIPATED
IN TODAY'S
LUNCH!!

ELC NEWS!

At ELC, we love playing 'Sleeping Bunnies' with Miss Ruth – it is such fun. Take a look at the delight on our faces!



Last Friday, Mr Daniel joined us at the Library and we read Gus the Asparagus, a story that celebrates our diversities and uniqueness. A great choice of book leading us into Harmony Week this week.



On Monday, we welcomed Miss Kaushi to our team. Thank you Miss Kaushi for joining us and choosing to become part of our Sacred Heart community.



We enjoy sensory experiences such as shaving foam and paint. This week, we also used coloured rice in our tuff trays.



This term at OSHC

Weeks 5-8 Term 1



Kitchen skills: We learnt about hand hygiene, different coloured cutting boards for different types of food and how to cut each ingredient for its purpose. ie; carrots and cucumbers into sticks for dipping and when preparing pasta bake we grate the vegetables to add to the sauce. The children helped to make pancakes and also the marinade for Chicken Abodo!



Diversity: We celebrated Waitangi Day with fish and chips for afternoon tea. The children helped to make Lolly cake which is a popular New Zealand dessert. They also celebrated Chinese New Year by making paper fans, noise makers and playing some cultural themed games. The children also enjoyed a variety of sensory tray experiences based around each culture.



We have begun planning our next Bunnings competition. The children are going to decorate a post for a community picket fence. The community will vote for the ones they like and there are three great prizes on offer.

Sustainability: Our school wide scrap bucket program has been rolled out and is progressing well. The children help to sort the scraps at the end of the day for chickens, pigs and worms. Next term we will be able to also add the scraps to our compost bin. We continued to collect, clean and sort the plastic lids which go to Darwin Plastic Makers and get made into new things. Some of our basil and beans were harvested with some children also taking seeds home and growing those plants there as well.



Belonging: We put together our family tree. Children love looking at this, sharing their photos and talking about special events within their families. We also added photos to the AIATSIS map of Indigenous Australia and spoke about what Country we originally came from.





VAC program Term 1



Mon 8th
April

Wheels Day
and garden
bed
construction

Learning
outcome 3:
Children have
a strong sense
of wellbeing
when they
combine gross
motor, fine
motor and
balance.

Tue 9th
April

Wheels Day
continued,
and
children
cook
afternoon
tea

Learning
outcome 3:
Children have
a strong sense
of wellbeing
when they
show an
increasing
awareness of
healthy eating
and lifestyles.

Wed
10th
April

Messy
and
water
play

Learning
outcome 4:
Children are
competent
and involved
learners when
they
investigate,
imagine and
explore.

Thur
11th
April

Brain break
and online
drawing
tutorial

Learning outcome
5: Children are
effective
communicators
when they engage
with media and
technology for fun
and to make
meaning.

Fri 12th
April

Saint
Paul's
OSHC
incursion
and picnic
lunch



Learning
outcome 2:
Children are
connected
with and
contribute to
their world
when they
become aware
of belonging to
groups and
communities.



Children are provided breakfast and morning tea unless otherwise programmed. Please bring a change of clothes and a hat each day to VAC.



Holiday Care – Booking Form

Welcome to Sacred Heart Catholic School Out of School Hours Care - Holiday Care

Children have the freedom to make choices and educators collaborate with them to provide and build on life skills. We take every opportunity to ensure that play and leisure activities are meaningful, and all individual interests are explored. Adhering to the National Quality Standards, and utilising the My Time, Our Place Framework ensures agency, learning and wellbeing are nurtured and children grow.

We endeavor to provide a well-organised and safe program that is a collaboration of children’s interests and input. We will include a variety of activities on those days: cooking, craft and sports, indoor and outdoor place spaces. Where possible we will have incursions or excursions.

Parent’s Name	
Parent’s Telephone Number	

Child’s Name	
Child’s Name	
Child’s Name	

Operating Hours: 7:00am to 5:30pm

All children must have a completed booking form and an up-to-date enrolment form to attend Holiday Care.

Fees: Holiday Care is charged at a rate of \$70 per day or \$300 for the full week. \$15 extra is charged for an excursion day. A \$50 booking fee applies, and this fee must be paid in full at the time of booking. All fees must be up to date.

Child Care Subsidy

CCS will not pay for any booked days when child/ren have not physically attended the service for the first time for the current enrolment period.

Government regulations require that parents/guardians approve their holiday care enrolment on myGov for each holiday period. We recommend that you check your myGov account for approval otherwise FULL FEES WILL APPLY.

Term 1 VAC

Mon 8 th April	Tue 9 th April	Wed 10 th April	Thurs 11 th April	Fri 12 th April

<p>Refunds/Changes/Cancellations Refunds or credits will not be given unless program is cancelled by the Service. Any changes to bookings must be given in writing at least 48 hours prior to booking. This will be reviewed and handled by finance/principal as all budgets and rosters are worked out according to bookings.</p>	<p>Valuables/Toys If children bring their own toys or valuables this is at their own risk. We do have electronics days and "bring your own" days. Items are to be handed in and will be monitored by educators to the best of their ability however; this is still at the child's own risk.</p>
<p>Meals The service will provide breakfast until 8:00am consisting of cereal or toast. The service will provide meals that are programmed. The service will provide afternoon tea. Please ensure that your child/ren have a packed healthy lunchbox consisting of morning tea and lunch and a water bottle. Please do not bring foods containing nuts, or any meals that require educators to heat or prepare.</p>	<p>Excursions & Incursions To avoid any possibility of your child missing out ALL children are required to be at the service 30min before the departure time. Children are NOT to bring money as they will NOT be permitted to spend it. Please ensure that your child has appropriate fitting closed in footwear and school uniform or they will NOT attend the excursion.</p>
<p>Illness/Accident/Medication Risk assessments are completed to reduce the risk of accidents and to keep both children and educators safe. Educators will administer first aid. In the event of a serious accident, an ambulance will be called, and parents will be notified. Educators can only administer medication with a parent approval form being completed and signed. The medication must have the pharmacy label and the child's name and dosage clearly marked. If your child becomes unwell at the service, you will be required to pick them up ASAP. We DO NOT have Panadol on the premises, nor will we administer it, without completed forms.</p>	<p>Clothing To ensure that our health and safety Sun Smart Policy is followed children are required to have a hat, appropriate footwear, covered sleeves. Children will be required to apply sunscreen 30min prior to play. For water play days children are required to have bathers or a change of clothes, a T-shirt or sun rash vest and a towel. Please ensure that all clothing is clearly labelled. Any clothing unclaimed at the end of the Holiday Care period will be donated to charity.</p>
<p>Movies Movies will be available for children to watch. ALL OSHC movies are rated G or PG. Children may bring their own Movies or TV seasons; they will need to be checked with the coordinator prior.</p>	<p>Late fees The Centre closes at 5:30pm Please ensure that children are picked up by 5:30pm. A late fee of \$5 per minute will apply for late pick-ups.</p>

- I/we have read, understand and agree to the above terms and conditions.
- I/we understand that if the \$50 booking fee is not paid then our position is not confirmed and we run the risk of not securing a Holiday Care position for my child/ren.
- I/we agree to the fee agreements and understand our responsibility to update our details with myGov.
- I/we agree to the fee agreements and will ensure that all fees are paid in full prior to Care.
- I/we agree to be charged any late fee that may be incurred if collection of child/ren is after 5:30pm.
- I/we give permission for the Service to obtain medical assistance in the event of an emergency for our child/ren.
- I/we understand that if there are any medical costs that these will be covered by the family i.e. cost of ambulance if required.
- I/we give permission for photographs of our child/ren to be taken for the purpose of documenting play and learning and to only be displayed within the service.
- I give permission for photographs of our child/ren to be taken and used in school newsletters.
- I understand that I will need to provide morning tea and lunch for my child/ren unless otherwise programmed.
- I understand that my child will need to have a change of clothes, hat and shoes each day and that if there are no appropriate bathers or towel my child may miss out on water play activities.
- I have read, understand and agree to always abide to the Sacred Heart Catholic School Outside School Hours Care/ Holiday Care conditions of booking.

Parent/Guardian:	Signature:	Date:
------------------	------------	-------

Join us at the

Bunnings Easter Family Event



A family event with entertainment, D.I.Y. plus a Sausage sizzle fundraiser with all funds going to Starlight foundation NT

Date: Thursday 21st March 2024

Time: 5.30pm - 7.30pm

Activities and fun for the whole family

HIP HOP DISCO WITH FAIRY JILL
TOP END CRITTERS, DARWIN POULTRY GROUP,
FACPAINTING, FAIRY FLOSS, GAMES, KIDS CRAFT
EASTER BUNNY VISIT
EASTER TREASURE HUNT



Refer to your local store for details and book your spot using the QR Code above.

For more information contact us on 79725900 or visit www.bunnings.com.au/ PALMERSTON

BUNNINGS
warehouse



SCHOOL INFORMATION AND UPDATES



<https://m.facebook.com/profile.php?id=100091443498856>

Please like and share our new Sacred Heart Catholic Primary School Facebook Page. Please see the link

Allergy Aware School



Sacred Heart Catholic Primary School
 34 Emery Avenue, Woodroffe
 PO Box 271, Palmerston, 0831, Northern Territory
 Phone: 08 8924 8700
 Fax: 08 8924 8788
 Email: admin.shps@nt.catholic.edu.au
 www.shpsnt.catholic.edu.au

Download the School stream app to receive latest news, alerts and events.



WAYSTOCONNECT

Facebook: Sacred Heart Catholic Primary School

Twitter: Sacred Heart Catholic Primary School

Instagram: Sacred Heart Catholic Primary School

Website: www.shpsnt.catholic.edu.au

schoolstream

ClassDojo

CALENDAR

WEEK 8

THURSDAY 28TH MARCH

WEEK 9 AWARDS ASSEMBLY AND DRAWING OF THE P AND F EASTER RAFFLE AT 8:30AM

WEEK 9

TUESDAY 2ND APRIL

RESURRECTION MASS IN THE CHURCH AT 9AM

EASTER HAT PARADE AT 2:15PM

WEEK 10

Sacred Heart Primary School CANTEN MENU & PRICE LIST

Lunch orders... please use a paper bag large enough to hold ordered items with the following information clearly written on the bag.

Name.....
 Room.....
 Order.....
 Money enclosed.....

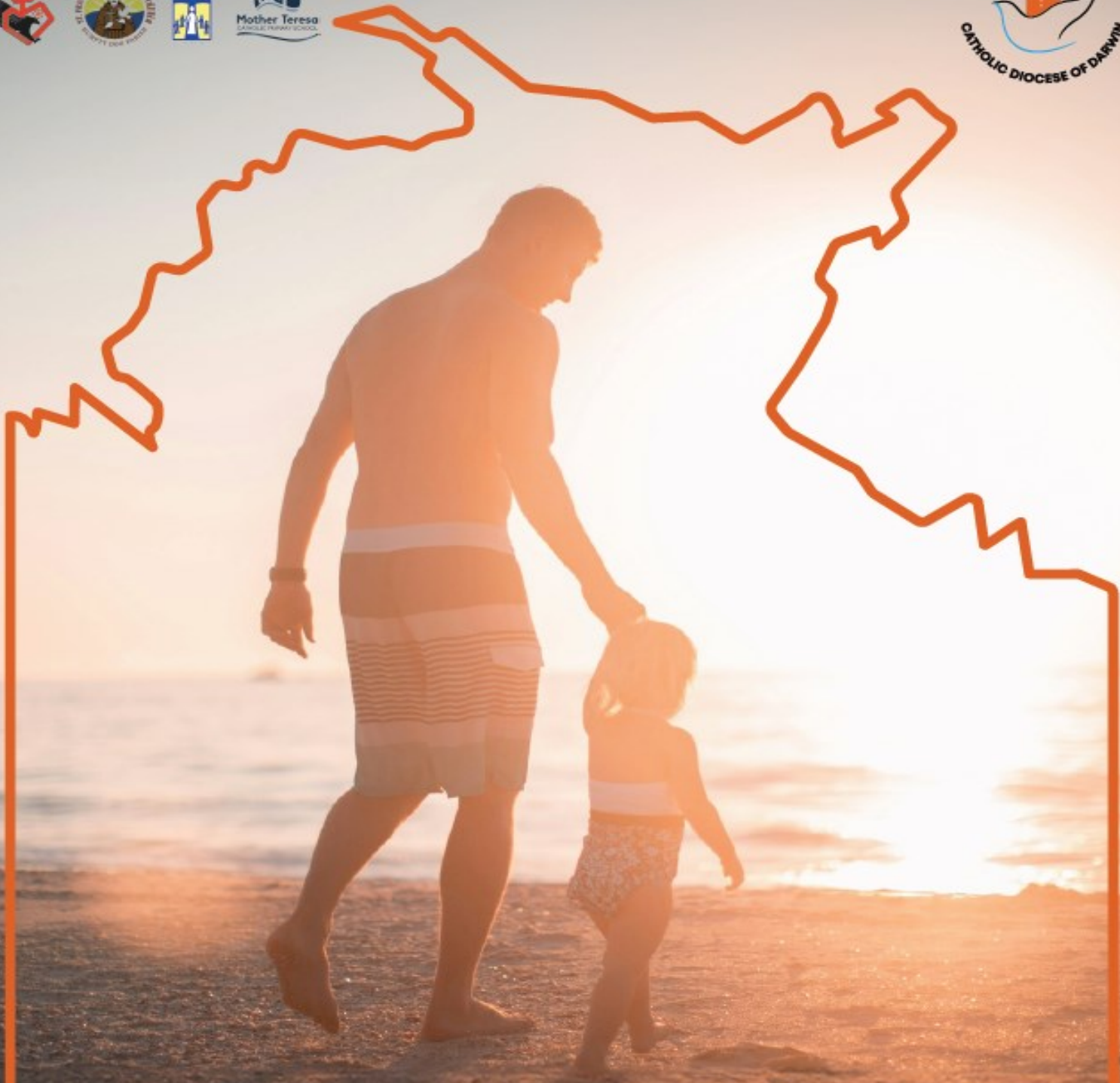
In the event items ordered are unavailable, they will be substituted with a similar item.

Recess orders must be in a separate bag to lunch orders and must have child's name clearly on bag. Your child must pick up their recess order at the canteen at recess time.



MENU		MENU	
Sandwiches			
<i>All sandwiches are made fresh daily with generous amounts of filling on white/wholemeal bread or a wrap.</i>			
	S/W	WRAP	
Vegemite	1.50	1.50	
Cheese	2.00	2.50	
Cheese & Tomato	2.20	2.70	
Cheese & salad	3.00	3.50	
Ham	2.00	2.50	
Ham & cheese	2.50	3.00	
Ham & salad	3.00	3.50	
Chicken	2.50	3.00	
Chicken & salad	3.50	4.00	
Sweet Chilli Wraps		5.00	
Salad: cheese, lettuce, tomato, carrot and cucumber.			
Fresh Salad bowl	\$4.00		
Includes egg and ham or chicken			
Toasted sandwiches			
Cheese	3.00		
Cheese & tomato	3.00		
Ham & cheese	3.00		
Ham, cheese & tomato	3.00		
Chicken & cheese	3.00		
Fresh Fruit Salad bowl	\$4.00		
Hot Foods			
Hot Dogs – whole	2.70		
Hotdog – half	1.50		
Mrs Macs Good Eating Snack Pie	1.30		
Mrs Macs Cruiser Pie	3.50		
Sausage roll	3.00		
Lasagne	3.50		
Spaghetti Bolognese	3.50		
Spaghetti	3.50		
Chicken nuggets (x3)	1.50		
Pizza	3.50		
Tomato Sauce	.20		
Drinks			
Flavoured milk	2.50		
- Chocolate, Strawberry			
Popper	2.00		
- Apple, Orange, Tropical, Apple & Blackcurrant			
Counter Sales & Recess Orders			
<i>Other Assorted foods available daily from 50c - \$2.00</i>			
Popcorn	1.00		
Noodles	1.00		
Muffins	.50		
Fresh Fruit	.50		
Chicken & Biscuit Snack	.50		
Muesli Bars	.50		
Ice Blocks Lunch Time Only			
Ice Blocks	from	.50	
Frozen Yoghurt		1.50	

Subject to availability



Raising Fathers

Join Founder, Author & Nationally acclaimed speaker on Manhood Robert Falzon for an Exclusive Event Series in April!

Be the Best Father Figure You Can Be.

Thursday, 18 April | Mackillop College, 285 Farrar Boulevard, Johnston



Territory Fathers!

Could you be a better Father figure, Father to be, Son, Grandfather, Mentor, Community leader ?

Join Founder, Author & Nationally acclaimed speaker for an Exclusive Event Series in April!

The Event

- Unpack practical advice for thriving in today's fatherhood landscape
- Stories that are powerfully important, impacting, & informative
- Real discussion with others navigating this Frontier.
- Open invitation to Men from ALL backgrounds. Come as a group!

Don't miss out on the free BBQ & Event starting at 6:00 PM, followed by the main event at 6:30 PM. Choose from four convenient locations. See you there!



Robert Falzon

Husband & Father who left his business in 2003 to undertake this work

Author and co-founded menALIVE

Over 20 years experience supporting fathers nationwide

Award-winning advocate for positive masculinity

18 **PALMERSTON REGION**
 Mackillop College
 285 Farrar Boulevard
 Johnston

15
April

CASUARINA REGION
Holyspirit Community
11 Steele Street
Wanguri

16
April

DARWIN REGION
Mackillop Hall
(next to Cathedral)
90 Smith St, Darwin

17
April

KARAMA REGION
O'Loughlin College
(The Barn)
70 Mueller Road
Karama

