ANNUAL REPORT





2022

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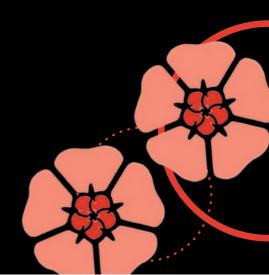




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PRINCIPAL'S MESSAGE

It is with great pleasure I present the 2022 Annual Report for Sacred Heart Catholic Primary School.

This year has presented challenges, with the impact of Covid-19 impacting our school community heavily in Term One. Staffing shortages were also a challenge and we were fortunate to be able to work with universities, Catholic Education Northern Territory and the Teacher Registration Board to employ staff to fill our vacancies.

We were excited to welcome the Executive Director of the National Catholic Education Commission, Ms Sally Egan, to visit our school in October. Sally visited our Early Learning Centre and classrooms and interacted with staff and students during her visit. We were also fortunate to have the Executive Management Team of the Australian Catholic Primary Principals Association visit the school and meet with Fr Tom English.

The numbers continued to increase in our Early Learning Centre as we welcomed two year olds into the service. The changes to the Early Childhood Teacher position within the service enabled a strong Early Years program to be implemented across the whole week.

In February, the renovations to the Administration Block were completed and staff were excited to move back into the newly renovated space. Other building programs in the school this year saw the roof replacements on two classroom blocks through funding from the Block Grant Authority.

The school grounds and facilities continue to be maintained at a high standard through the ongoing engagement with Danihers Facility Management.

Through everything, our school community has been faith filled, respectful and resilient in following the commandment to "love one another as I have loved you". (John13:34)

May the Sacred Heart of Jesus be everywhere loved.

Gez Mulvahil



Through everything, our school community has been faith filled, respectful and resilient in following the commandment to "love one another as I have loved you". (John 13:34)



STATEMENT



VISION

At Sacred Heart Catholic
Primary School, we strive to
create an integrated faith
and learning community,
based on the teachings of
Jesus Christ.

MISSION

We commit to providing excellence in education and nurturing faith filled learners who are respectful and resilient in living the commandment of Jesus "Love one another as I have loved you" (John 13:34)

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Sacred Heart Catholic Primary School was established in 1987 and relocated to the City of Palmerston in 1994. At Sacred Heart, we believe in helping students to become the best people they can be, make informed choices and foster their love for learning. Through our Catholic faith we work on developing a strong community that practices School Wide Positive Behaviours to enrich our school motto, "Love One Another". We have beautiful and spacious grounds, and supportive and caring families that involve themselves with the Parish and school community. Our high-quality education programs are offered from Transition to Year Six and incorporate STEM, Inquiry Learning and differentiation. We implement the Australian Curriculum across all subjects, and hold whole school events focusing on Science, Literacy, Health and Physical Education. Our staff and students are involved in a variety of community events and local and national competitions. We offer specialised classes in Indonesian, Sport and The Arts. Our Aboriginal and Islander Education Support worker works closely with the community to support families and students with their school experience. Sacred Heart Catholic Primary School also has an Early Learning Centre Program for 2-5 year olds, and an Outside School Hours Care Program offering Before School, After School and Holiday Care programs.

OUR TEAM



Gez Mulvahil Principal



Jane Astalosh
Deputy
Principal



Danielle Aspinall Assistant Principal



Rachael McDowall Curriculum Coordinator



Eryn Hollister Inclusion Support Coordinator

I		Gez Mulvahil	Jane Astalosh	Danielle Aspinall	Eryn Hollister	Nell Blake
	TEACHING STAFF	Rachael McDowall	Ebony Maxwell	Brittany Lawler	Geraldine Ballesteros	Lasmi Kurniasih
		Sarah Graves	AnnaMaree Priest	Natalie Hodge	Sarah Morrissey	
		Michelle Dickson	Maeve Marshall	Christine Ballantyne	Molly Thompson	Kathryn Milne
	SUPPORT	Clare Forsyth	Daniel Gardener	Bayden Collins	Elizabeth Misob	Tracy-Lee McKinney
	3000	Laura Harvey	Reece Douglas	Lucinda Tyers	Gina McAuley	
	ANCILLARY AND GROUNDS	Christine Ray	Stephanie Dent	Jacinta Flint	Troy Garling (AIEW)	Linda Bryan
		Bruce Hoffman	Brenton Motlop			
	EARLY LEARNING AND OUTSIDE SCHOOL HOURS CARE	Rebecca Kershaw	Danielle Aspinall	Christine Ballanytne	Reece Douglas	Maria Costa
		Presley Motlop-Smith	Lee Chin Kee	Peta Harvey	Rossana Perdiguerra	Jazmyn Mohan
		Ella Mulvahil	Tayla Waterbury	Jolie Aspinall		

STAFFING AND QUALIFICATIONS

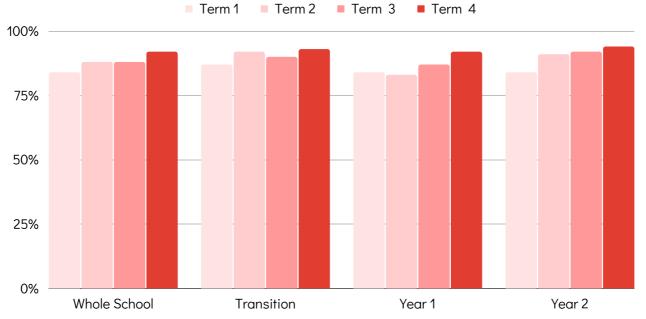
	HC	FTE
Principal	1	1
Deputy Principal	1	1
Assistant Principal Religious Education	1	1
Administration & clerical	2	1
Building operations, maintenance & other staff	2	1
Teaching staff (including Librarians)	14	12.6
Teacher Assistant	14	12

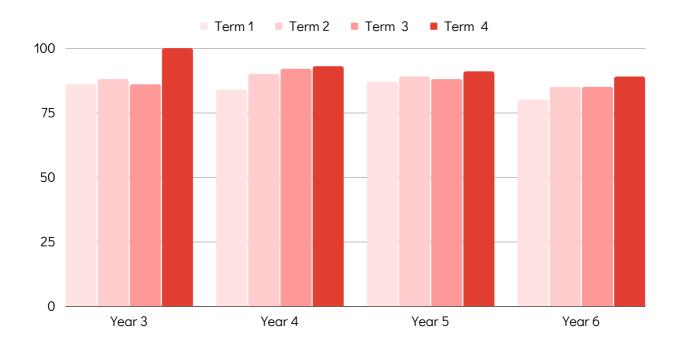
Teacher Standards: All teachers are registered with the Northern Territory Teacher Registration Board (TRB) and all staff have current Ochre cards



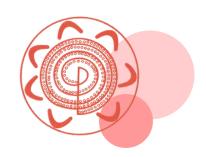
ATTENDANCE







NAPLAN DATA



YEAR 3	READING	WRITING	SPELLING	GRAMMAR	NUMERACY
TOP 2 BANDS	38%	30%	30%	30%	23%
MIDDLE 2 BANDS	46%	46%	42%	61%	61%
BOTTOM 2 BANDS	15%	15%	23%	7%	15%

YEAR 5	READING	WRITING	SPELLING	GRAMMAR	NUMERACY
TOP 2 BANDS	19%	7%	7%	33%	15%
MIDDLE 2 BANDS	52%	59%	63%	41%	55%
BOTTOM 2 BANDS	26%	37%	26%	33%	26%

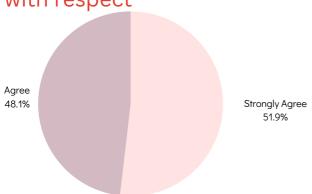


PARENT FEEDBACK

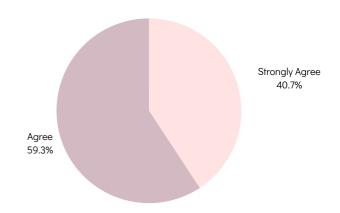
SURVEY



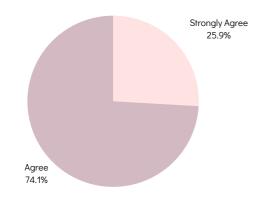
A welcoming community where everyone is treated with respect



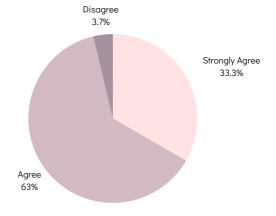
Relevant and interesting Religious Education program



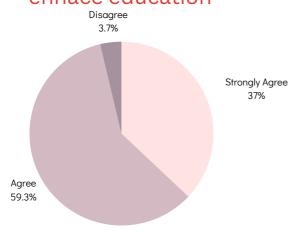
A broad and relevant curriculum



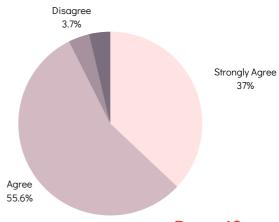
Confidence in the future direction of Sacred Heart



School strives to improve and enhace education



Clear, timely and relevant information



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FINANCE, FACILITIES AND RESOURCES

Sacred Heart continued the engagement with Danihers Facility Management for the grounds, maintenance and cleaning services. The school grounds are in excellent condition and facilities continue to be well maintained.

A new rubbish and waste system is in the process of being introduced in an attempt to reduce our waste and use more sustainable approaches to this area. This ties in with the focus on Laudato Si and being co-responsible for sharing our Common Home.

The renovations to the Administration Block were completed and the new building was operational from the beginning of the year. Through funding from the Block Grant Authority, Block A and Block C were fitted with a new roof during the mid year break.

FINANCIAL DATA TO BE PROVIDED AT A LATER DATE AS PER GUIDELINES FROM SHANE DONOHUE

ACHIEVEMENTS

STAFF

This year staff have been engaged in whole activities to promote a shared leadership of areas such as the changes to the Pastoral Care and Wellbeing expectations. We congratulated long serving staff member, Geraldine Ballesteros, who was awarded the Advanced Skills Teacher 1 status.



Staff were recognised by Catholic Education Northern Territory for over 15 years of service within our system.

GERALDINE BALLESTEROS ANNA PRIEST GEZ MULVAHIL 23 YEARS

SARAH MORRISSEY REBECCA MCCORMACK

At Sacred Heart we also acknowledged those staff with over 10 years of service within our within our system.

DANIELLE ASPINALL JACINTA FLINT LINDA BRYAN RACHEL MCDOWALL

STAFF CONTINUED TO REPRESENT CATHOLIC EDUCATION NORTHERN TERRITORY ON LOCAL AND INTERSTATE COMMITTEES.

GF7 MUI VAHII

Australian Primary Principals Association (Board Member) Australian Catholic Primary Principals Association (Vice President)

Northern Territory Catholic Principals Association (Chair)

NT School of Sport Education (Board Member)

DANIELLE ASPINALL

CENT Study Incentive Program Committee

RACHAEL MCDOWALL

CENT Teaching and Learning Standing Committee Teacher Practice Reference Group



ACHIEVEMENTS



CHILDREN'S UNIVERSITY

The Outside School Hours Care children were enrolled in the Children's University this year. This was run in conjunction with Charles Darwin University and children were involved in a range of activities run by CDU students, and attended excursions off site. The activities culminated in a graduation ceremony at CDU in November.





FUNDRAISING AND EVENTS

The School Board and Parents and Friends Association offer opportunities for parent members to provide support and feedback to the staff as strategic plans and policies are reviewed and enacted.

Fundraising activities and social events this year included:

- School Disco
- Easter Raffle
- Tea Towel and Apron sales
- Book Fair
- Christmas Raffle
- Quiz Night

We are grateful for all of the sponsors who have contributed prizes to the events over the year.

AWARD RECIPIENTS



CHIEF MINISTER'S LITERACY AWARDS

Transidtion	Most improved - Reading	LOURDES CARTRIGHT
Year 1	Most improved - Oral language	BORA NEMA
Year 2	Most improved - Writing	AMELIA WIGUNA
Year 4	Most improved - Oral language	ISABELLE MEAD
Year 5	Most improved - Reading	HAYDEN NGUYEN
Year 6	Most improved - Writing	ANGUS POMROY
Year 6	Most improved - Writing	RUBY HOPWOOD

EDUCATION MINISTER'S STEM AWARDS

Transition	3	EIRINI (RINOULA) TILIAKOS
Year 1	3	CLARRY (WILLIAM) SCHLOSS
Year 2	3	RAPHAEL SAMIOTIS
Year 3	2	JYSHAN MOHAN
Year 4	2	ISABELL MEAD
Year 5	2	SIENNA TANNER
Year 6	1	TAHLEE KINGSBURY

AWARD RECIPIENTS

At the end of year Mass, awards for the 2022 school year were presented. Congratulations to the following award recipients:

ACADEMIC EXCELLENCE AWARD NT BOARD OF STUDIES	RUBY HOPWOOD	
NT BOARD OF STUDIES NOMINATION	ALLIRAH MCINNES	
NTCPA SPONSORSHIP	SHANINA GLEESON	
FR GERRY REMIE CHRISTIAN LEADERSHIP	MYCO VIASON AND AEDAN FLORES	
CITY OF PALMERSTON CITEZENSHIP AND COMMUNITY	ERIN CRAM	
AREA 9	WILLIAM ING	
MARK MCCASKER MEMORIAL SHIELD	NOAH DOLEY	
AUSTRALIA DAY CITIZEN	LUCY MCNAUGHT	
TONY AND PAT OBRIEN VOLUNTEER	THE CRAM FAMILY	





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STUDENT LEADERSHIP



SCHOOLCAPTAINS

ERIN WILLOUGHBY

LENIX TSELEMBIS

SRC

MARINA SAMIOTIS ALLIRAH MCINNES WALTER LASKER JACK TILLEY THOMAS MILLER

SPORTS CAPTAINS

COLLINS	NOAH DOLEY	LILY HALLER
GSELL	VICTORIA O'BRIEN	RUBEN EVANS
HURLEY	CHARLEE EVANS	TOUFOA NONA
O'LOUGHLIN	LEWIS BERGMANS	ELYE CLOUT







TEACHING AND LEARNING

The staff professional development days at the beginning of 2022 saw staff complete two days of training in the InitialLit Program. This is a whole class instruction for the delivery of the literacy program in the Transition to Year Three classes. Throughout the year, other staff undertook training in Macqlit, an intervention program to support and develop literacy in Years Three to Six. Both of these programs come under the banner of MultLit, an evidence based and well researched program designed to increase student engagement and results in literacy.

The QuickSmart program continued as a support group for some students to reinforce their automaticity and recall of basic numeracy facts.

Extension groups were offered in the areas of literacy, numeracy and STEM. Students were encouraged to develop their problem solving and inquiry skills and apply these in different contexts.

All staff regularly undertook professional learning to better support students in the learning program. The Inclusion Support staff had fortnightly training sessions, covering topics such as trauma, behaviour, liturgical practices and classroom management.

The new Religious Education units and Made in the Image of God program were implemented across the school this year. All teachers were also trained in the Keeping Safe: Child Protection Curriculum. This was trialled from ELC to Year Six during Semester Two, with full delivery of the program across all classes in 2023.

In addition to the regular teaching and learning program, based on the Australian Curriculum, there were a number of additional programs offered throughout the school:

- Road Safety
- Swimming program
- Use of ISAs and support staff to work with individual and small groups
- Extension groups in literacy, numeracy and STEM
- Extension groups in literacy, numeracy and STEM
- Support from Education Officers from Catholic Education Office in the area of STEM
- Age Appropriate Pedagogies



PASTORAL CARE AND WELLBEING

This year, the entire staff have been working with Christine Sutherland from Catholic Education Northern Territory to update the School Wide Positive Behaviours and Positive Classroom Culture expectations. Christine spent time in the school observing and talking with members of the school community. A clear and consistent framework will be in place for 2023 that is based on the values of faith, love, respect and resilience.

The school continued to be supported through the Catholic Care School Based Counselling program. This is a well regarded support for our students and staff are also able to access Catholic Care through the Employment Access Program.

Under the guidance of our Deputy Principal and Wellbeing Coordinator, individual and small group programs have been in place for short term and long term support for students. All classes have been involved in ensuring that there is a dedicated curriculum focus on equipping students with strategies to deal with bullying and other negative behaviors. The school has been actively involved in campaigns such as National Day of Action Against Bullying, 'Bullying. No Way!' and through the regular teaching and learning programs in all classes.





COMMUNITY AND CULTURE

Staff and students represented Sacred Heart at the Palmerston Anzac Day March and Service. This was a follow up to our school based service. Our links to the Defence community continue to be strong and we also held a Remembrance Day service in November.



The diversity of cultures at Sacred Heart is celebrated through the acknowledgement of special events such as Harmony Week, Reconciliation Week and Children's week.

Throughout the year, there are many opportunities for our student community to mingle in multiage groups for activities such as Sports Day, Science Week, Electives and lunchtime sporting activities.

Students have also represented Sacred Heart at the Top End Region sporting days and some students have gone on to represent this region at a higher level.

This year some of our Year five and Year six students attended the Indonesian Survivor Program, run by the NT School of Languages. This event enabled students to use their language skills and cultural knowledge in a team event, with Sacred Heart winning one of the categories.



CATHOLIC IDENTITY

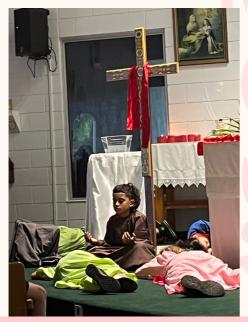
All teaching staff engaged in professional learning through the Cornerstones program in Term One. The course provided staff with the opportunity to explore theory and practice about Liturgy and Worship.

All staff participated in a Catholic Identity Day, focusing on what our own personal vision and mission may be, and how this connects to Sacred Heart. Bishop Emeritus, Eugene Hurley lead staff through a mass, explaining the parts of the mass and what the rituals and practices through the mass mean.

The Year five and six students worked with the National Evangelisation Team Ministry (NET Team) for a retreat day that allowed the students to focus on how to be open to having Jesus in their lives.

The school was fortunate to have a visit from Andrew Chinn, a well known and engaging musician. Andrew's liturgical music is used regularly in our classrooms and at our masses and liturgies. He held sessions with each class and the day culminated in a whole school concert.

To celebrate the local Parish Feast Day of Our Lady Help of Christians Parish, Sacred Heart students combined with some students from the other primary school within the Parrish, Mother Teresa Catholic Primary School, to celebrate a mass in the church. This allowed our two schools to share in the joy of being connected through the Parish.



Students also connected through the Parish Sacramental programs, receiving the sacraments of Reconciliation, Eucharist and Confirmation throughout the year.

The school values of faith, love, respect and resilience became truly embedded in our daily interactions within our school community.

FEEDBACK

SCHOOL IMPROVEMENT AND RENEWAL FRAMEWORK (SIRF)

The SIRF panel affirms Gez, the leadership team, school board and staff for their ongoing commitment and dedication to excellence in all areas. The preparation, planning for the SIRF meeting and range of data presented was extremely comprehensive. The detailed presentation and evidence, reflecting the school's improvement journey was highly informative of the school's progress in all SIRF areas. It is evident the dynamics within the leadership are strong with clear leadership from Gez and shared responsibility from all members. The SIRF panel recognizes that this has been a challenging year for the leadership team. The extra work for the whole leadership team (especially Gez who had to teach in Term 2 on a full time basis) and staff was considerable and shows the genuine dedication and commitment on students. There is strong affirmation for the culture of the school focused on teaching and learning in a faith-centered environment where staff, students and families are being nurtured in the context of many challenges. Congratulations to the school leadership team and school community.





ENDORSEMENT

The information in this report has been verified and the priorities endorsed:

SACRED HEART PRIMARY SCHOOL PRINCIPAL STEPHEN VERSTEEGH

5. P. W. SHP

CHAIRPERSON OF SCHOOL BOARD
MS LINDSAY CLARKE

Du

DIRECTOR CATHOLIC EDUCATION
PAUL GREAVES

Tyreares