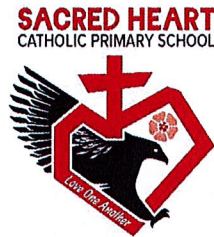
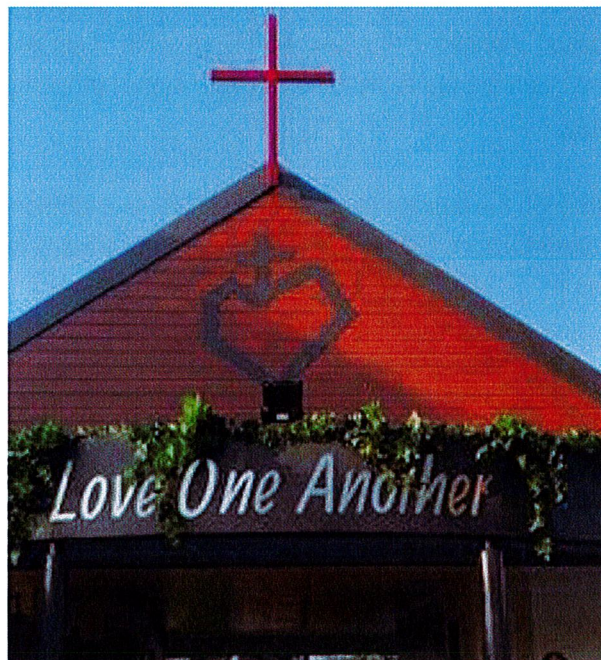


SACRED HEART CATHOLIC PRIMARY SCHOOL Woodroffe



ANNUAL REPORT 2020



Sacred Heart Catholic Primary School 34 Emery Avenue, Woodroffe
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Principal's Message

It is with pleasure that I present the 2020 Annual Report for Sacred Heart Catholic Primary School. 2020 presented new challenges that no one could ever have anticipated. The world changed forever with the COVID-19 pandemic, and we came together as a school community to respond to the ever changing situation. Thankfully, the Northern Territory remained a safe place to live. The challenges for staff and students away from families interstate was an ever present challenge. At Sacred Heart, we used innovative teaching and learning processes to continue to implement programs delivered from home.

This year has been a year of change for Sacred Heart, with many elements of our strategic planning coming to fruition. After a thorough review process, our Vision and Mission statements were updated, a new logo developed and many physical changes to the school environment were made. Our new front entrance is now a bold statement welcoming our families into the school each day.

The Early Learning Centre, Outside School Hours Care and the Parish community are important aspects of our wider school community. The connections with the wider community were restricted due to Covid-19 guidelines, and the reduction in community based events, however our connections within our school continued to be strong with an outstanding fundraising effort by our Parents and Friends Association.

The Sacred Heart staff had the wonderful opportunity to meet virtually with Mr David De Carvalho, the Chief Executive Officer of the Australian Curriculum and Reporting Authority (ACARA), to provide feedback about the proposed changes to the Australian Curriculum. I am very proud that we were given this opportunity and celebrate the achievements of our staff in providing this information to a national reporting authority.

Our school is what it is through the support of our families, Parents and Friends Association, School Board, Parish and Catholic Education Office. We are grateful for the many ways we are assisted, supported and celebrated.

May the Sacred Heart of Jesus be everywhere loved.



Mrs Gez Mulvahil
Principal



School Overview

Sacred Heart Catholic Primary School was established in 1994 and is located in the city of Palmerston, about 20 km south east of Darwin. Sacred Heart is a welcoming and friendly community which allows students to grow in Catholic faith. It provides a holistic education, suited to each child's needs, through the cooperation of staff, children, parents, parish and friends in the wider community.

Sacred Heart is established on spacious grounds with facilities for fourteen classes, large play and assembly areas, an undercover stage and physical education area, canteen, sensory room, administration block and staffroom, oval, and hard courts. There is a separate building for a 90-placement Outside School Hours Care facility including a kitchen area. There is an Early Learning centre for 3-5 year olds on site. Many of these students continue into Transition at Sacred Heart. Sacred Heart provides specialist teaching in Languages, The Arts and Physical Education and support for Aboriginal and Islander and Defence students through the provision of an Aboriginal and Islander Education Worker and a Defence School Mentor.

Student enrolments for 2020 from 2020 Govt census

Year Level	T	1	2	3	4	5	6	
Total	18	20	20	29	34	22	37	180

Indigenous Students Enrolled	31
Language background other than English	33
Attendance Rate for the year	92.46

Staffing Information

All teachers are registered with the NT Teacher Registration Board and all staff members are required to maintain a current NT Working with Children Clearance (Ochre Card),

Staff Profile	Number	Full Time Equivalent (FTE)
Teachers	15	13
Support Staff	16	11.5

Summary of teacher qualification:

Post graduate qualification	
Bachelor degree or equivalent	15
Masters	4
Other qualification	3

2020 Staff

LEADERSHIP TEAM

Mrs Gez Mulvahil	Principal
Mrs Jane Astalosh	Deputy Principal
Mrs Danielle Aspinall	Assistant Principal Religious Education
Mrs Deborah Curtin	Inclusion Support Coordinator
Miss Rachael McDowall	Curriculum Coordinator / Data Informed Practitioner

TEACHING STAFF

Mrs Gez Mulvahil	Ms Nicole Emerson
Mrs Jane Astalosh	Ms Fennie Lim
Mrs Deborah Curtin	Mrs Anna Maree Priest
Mrs Danielle Aspinall	Mrs Kate Murray
Miss Geraldine Ballesteros	Mr Gregory Hayes
Miss Rachael McDowall	Ms Eryn Hollister
Ms Candice Carson	Ms Rahima Piggott
Miss Rebecca McCormack	Mrs Jacky Deer

SUPPORT ROLES

ANCILLARY/GROUNDS

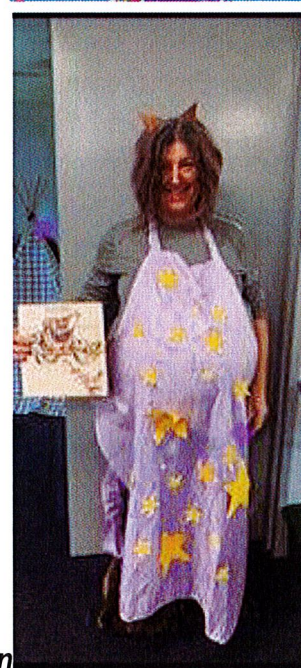
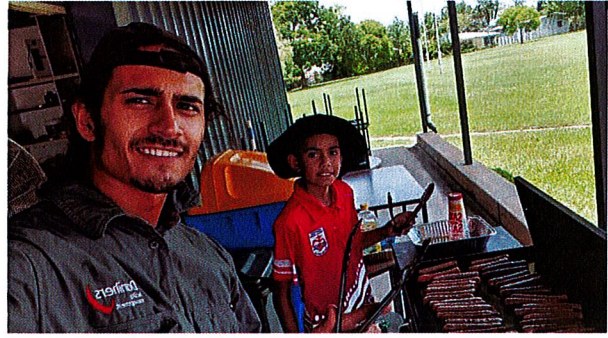
Mrs Christie Jacobs	Mrs Zoe Walkington
Ms Heidi Pligl	Mrs Widya Lieminda
Mrs Kiki Troumouliaris	Mrs Jacinta Flint
Mrs Margaret Howe	Mrs Linda Bryan
Mrs Angelique Bos	Mr Thomas Motlop
Ms Christine Ballantyne	Mr Brenton Motlop
Ms Elizabeth Misob	Mr Shannon Motlop
Ms Amy Doran	
Ms Naomi Craven	
Ms Maryam Amiri	
Mr Reece Douglas	
Mrs Peta Harvey	
Mr Troy Garling	

EARLY LEARNING CENTRE

OUTSIDE SCHOOL HOURS CARE

Rebecca Kershaw (Assistant Director)	Peta Maryvale (Assistant Director)
Nella Ewin	Christine Ballantyne
Rosanna Perdugeira	Amy Doran
Maria Costa	Reece Douglas
Caitlin Boulter	Maria Costa
Monique Grant	Tammy Winsley

Highlights of the 2020 School Year



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Catholic Identity

The review of the Vision and Mission statements for Sacred Heart Catholic Primary School was completed in 2020. The revised statements are now lived each day within the school community.

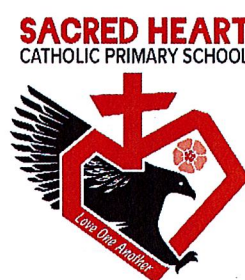
VISION STATEMENT

At Sacred Heart Catholic Primary School, we strive to create an integrated faith and learning community, based on the teachings of Jesus Christ.

MISSION STATEMENT

We commit to providing excellence in education and nurturing faith filled learners who are respectful and resilient in living the commandment of Jesus "Love one another as I have loved you" (John 13:34)

Along with the Vision and Mission, a new logo was developed. It was important to our school community that the meaning behind the original logo (the stylised heart, the eagle and the desert rose) was maintained and simply made more contemporary.



At the beginning of the year, staff joined the Our Lady Help of Christians Parish mass to receive a blessing and commissioning for the year ahead. Some staff assisted with the preparation classes for the Parish sacramental programs. These connections are an important part of the relationship between the parish and the school. Further connections with the other schools in the parish, MacKillop Catholic College and Mother Teresa Catholic Primary School, have been developed and maintained. Staff from the school leadership teams are present at significant masses and celebrations within each school community.

The staff from Sacred Heart joined with the staff from Mother Teresa Catholic Primary School for a combined Catholic Identity Day, focusing on Deep Listening, or 'Dadirri', led by staff from the Catholic Education Office. Throughout the year staff attended workshops and professional learning sessions about teaching in a Catholic school. The leadership team attended retreat days to further explore how to lead within a Catholic context and reflect on their personal journey in faith.

Bishop Charles joined a staff meeting to talk with staff about the mission of a teacher in a Catholic school and provided input and feedback about the changes to the Vision and Mission statements.

Whole school masses are celebrated regularly and each class celebrated a mass or liturgy and reconciliation each term. Every school assembly begins with prayer, with classes taking turns to lead prayer at the Friday assembly.

Advent groups were conducted with students working in multi age groups to focus on weekly activities connected to the liturgical season of Advent.

During the School Improvement and Renewal visit from Catholic Education Northern Territory Executive team the following affirmations and recommendations were noted:

“There is a wide range of evidence confirming the school's strong commitment to promoting, strengthening and embedding Catholic Identity; beginning with a warm welcome to the school, clearly visible symbols and signs and the emphasis on relationships and interactions.....The panel affirms Sacred Heart community for the strong partnerships established with local Catholic schools and other Catholic agencies. The positive connections with the NET team and the staffs' commitment to parish and community activities model the school's Catholic ethos in both words and actions.”

“The school is encouraged to continue to network and connect with Catholic primary schools and MacKillop Catholic College to build strong collaborative partnerships to ensure a seamless T-12 Catholic education for families in Palmerston.....The school is encouraged to link in wellbeing programs to catholic identity, to better reflect the school ethos and language.”



Teaching and Learning

During Term 2, our Indonesian languages program was delivered remotely, with classes attending online lessons within the school supervised by the Leadership Team. New ways of learning and connecting were discovered and the use of the Google platform enabled teachers and students to be able to continue to work with the Languages program. This new way of delivering lessons relied on innovation and communication and was an opportunity to refine our curriculum content.

The Australian Curriculum informs the teaching learning practices at Sacred Heart Catholic Primary School. All classes continued to focus on using the Inquiry process in the teaching and learning activities. A blended approach of Inquiry and explicit teaching provided opportunities to cover curriculum content in engaging and purposeful activities.

The Early Years classes continued to focus on implementing Age Appropriate Pedagogies with ongoing support and training through Catholic Education Northern Territory and the Department of Education. Approaches to the Inquiry model in the Transition and Year One classes is based on the Walker Learning model, offering students opportunities to investigate the world around them.

Some classes trialed using the Learning Progressions to plan and map student progress. The Data Informed Practitioner in the school led this trial in selected classes.

Sacred Heart's three year involvement in the Digital Technologies in Focus (DTiF) project came to an end, with the final report submitted to ACARA in November. Throughout this project, the support from the DTiF team enabled the school to develop a greater understanding and embed Digital Technologies within the curriculum delivery in classes. The greatest impact of this project has been the school's involvement in external programs and competitions in robotics. In 2020, a team entered the Lego League competition for the first time and were awarded the Core Values Award for their teamwork, enthusiasm and resilience.



We were very excited as a staff to be given the opportunity to provide explicit feedback to David De Carvalho, the Chief Executive Officer of ACARA, about the review of the Australian Curriculum. Staff were able to speak openly and honestly via an online meeting to discuss ways that the Australian Curriculum could be refined and reviewed. This feedback was then used in making changes through this national review process.

Students were nominated for external achievement awards through the NT Board of Studies and the Australia Day Council. Beatrix Codog (Year 6) was nominated for the NT Board of Studies Academic Excellence Award and Sienna James for the NT Administrator's Medal. Dakota Busby was the recipient of the Australia Day Council award. All classes nominated and presented Chief Minister's Literacy Awards to students who showed progress or excellence in given areas of Literacy. These awards were presented at assembly.

Isla	Grant	Most Improved Reading
Shaurya	Sharma	Most Improved Oral Language
Meeka	Tselembis	Most Improved Writing
Zachary	Waters	Most Imaginative Written
Aeden	Flores	Most Improved Oral Language
Erin		Most Improved Reading
Jaxton	Clout	Most Improved Reading
Jade	Doley	Most Improved Writing
Tate	Lewis	Most Imaginative Visual

With visitor restrictions in 2020, visits from authors and other incursions were limited. Sacred Heart offered many other opportunities for staff and students to enhance the teaching and learning program within the school.

- Intensive Literacy and Numeracy groups for support and extension
- All Inclusion Support Assistants engaged in school based professional learning
- School Camps
- Life Education Program
- Bike Safety Education at Parap Road Safety Centre
- Visit from Hector the Cat
- Participation in National Science Week



Annual Reports and NAPLAN Reporting 2021

Under the *Australian Education Regulation 2013* (section 60, Division 3 Part 5) schools are required to report information annually including student results in NAPLAN.

Education Council agreed to cancel NAPLAN in 2020 and the Commonwealth Minister for Education issued a statement of intent (TRM: 50:D20:71360) recognising that it would be difficult for jurisdictions to meet legislative requirements including those under Division 3 Part 5.

Given NAPLAN was not conducted in 2020, schools will not be required to report results and the annual school performance plan should be adjusted accordingly.

During the School Improvement and Renewal visit from Catholic Education Northern Territory Executive team the following affirmations and recommendations were noted:

“Sacred Heart Catholic Primary School is congratulated on its clear focus on improving outcomes for all students through high standards of delivery and careful consideration of innovative approaches based on evidence and data.....The panel commends the involvement from the school Data Informed Practitioner and school leaders at local and national level; modelling and promoting a strong data focused agenda and commitment to improvement.”

“There is evidence of a strong collegial culture at Sacred Heart Catholic Primary School and that teachers have a shared commitment to the improvement of teaching and learning including an openness to critique by colleagues. As the school moves into the Instructional Coaching space, leadership is encouraged to consider building on their culture of feedback and processes such as Classroom Walkthroughs with leaders and colleagues visiting classrooms to observe teaching and provide feedback.”

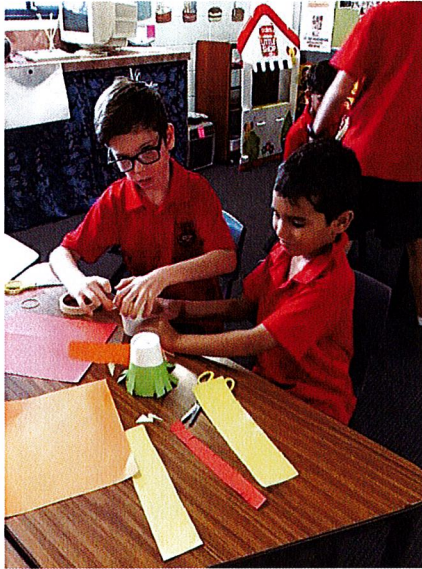
Pastoral Care and Wellbeing

In 2020, School Wide Positive Behaviours was continued throughout the school, with staff reflecting on how to best incorporate these expectations within our updated vision and mission statements.

Geraldine Ballesteros continued in her role as Pastoral Care and Wellbeing Coordinator, supporting the implementation of a range of strategies and supports for students. Catholic Care provided support through a School Based Counselling program. The school also has a Defence School Mentor and an Aboriginal and Islander Education Worker who work with students and families to provide a supportive school environment. The Life Skills Go program was trialled in the school to provide a structured program focusing on Pastoral Care and Wellbeing.

The Diocese of Darwin coordinated a team of young adults from NET Ministries Australia to work within the Diocese supporting the personal and spiritual development of young people. The team worked with the Year 5 students at Sacred Heart for a day on developing leadership and social skills. They also joined the school community for the Sports Day, assisting with activities and joining in the relay teams.

To celebrate Children's Week students gathered in multi age groups and chose elective activities that they would like to attend. These ranged from cooking, sporting activities, art activities and board games.



Community and Culture

This year, we were very proud to celebrate National Reconciliation Week with a dedicated assembly. We were joined by Nova Peris, OAM and Thomas and Brenton Motlop, our Grounds staff who are Larrakia men. Each class wrote a sentence that was put together to create our school Reconciliation Statement.

At Sacred Heart Catholic Primary School, reconciliation means to look at ways we can work together.

We come from many cultures but we work as one together with God.

With tolerance, love and compassion, we are here to share our stories to grow together on our journey.

Reconciliation is about strengthening and respecting our relationships between Aboriginal and Torres Strait Islander peoples and non-indigenous peoples.

Reconciliation involves building positive, respectful relationships between all Australian people.

Reconciliation helps to create a positive change to help Australians learn about their shared histories, cultures and achievements.

Reconciliation is understanding and accepting of all cultures and working and walking together as one.

We are kind and helpful to everyone.

We share and include people of all histories and cultures.

Reconciling with one another helps us to learn and grow from our past mistakes.

It enables us to journey together as one nation: a nation of love, peace and forgiveness.



During NAIDOC week there were many activities running to raise awareness about Aboriginal and Islander cultures. The children were very entertained by a daily rock hunt and, when found, they had the opportunity to place the rocks in the garden with Mr Troy. Students had taken time to paint the rocks with Aboriginal designs prior to the rock hunt.



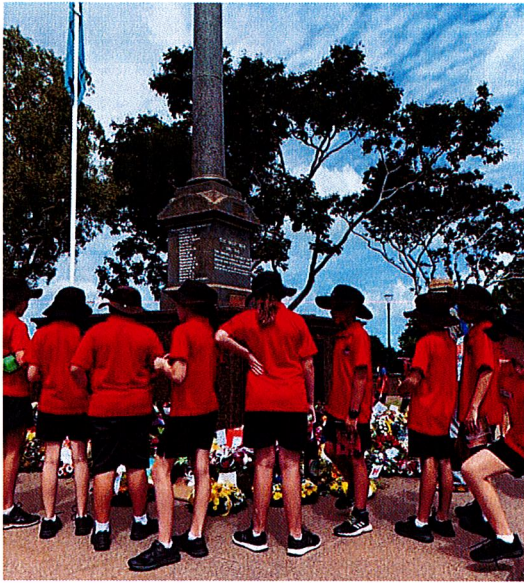
We engaged with two local artists, Jason Roe and Jesse Bell who designed a mural in our courtyard based upon our school motto "Love One Another", incorporating the stylised heart from our logo. The Parents and Friends Association funded this work.



The Parents and Friends Association arranged the installation of a Sensory Path in the school grounds for students to use to assist with self-regulation and focusing attention.

The COVID-19 pandemic meant that there were significant changes to community events throughout 2020. Our students were still able to represent Sacred Heart at events such as:

- Representation at the Bombing of Darwin service
- PARRS sporting events
- MacKillop Instrumental Program
- Defence Expo



The Year 6 students from all of the urban Catholic Primary schools gathered at Mother Teresa Catholic Primary School for the Public Speaking Competition. Sacred Heart was represented by Amelia Phommachanh who spoke on the prepared topic “Positive impacts of Covid-19”, and the impromptu topic of ‘Doing chores at home’. Amelia was awarded the overall winner of this competition and was commended for her enthusiasm and presentation skills.



Ongoing connections with Mother Teresa Catholic Primary School and MacKillop Catholic College were maintained throughout the year.

Students organised a range of lunch time activities for students to participate in, including some staff v students sporting matches and lunch time robotics activities.

Leadership

Jane Astalosh joined the Sacred Heart staff as the Acting Deputy Principal in 2020, and accepted the ongoing appointment into this role from 2021.

Sacred Heart has staff representation on a number of National Associations and working parties:

- Whole staff feedback to ACARA regarding Australian Curriculum
- ACARA Teacher Practice Reference Group
- Australian Primary Principals' Association
- Australian Catholic Primary Principals' Association

Staff from Sacred Heart are well represented on various sub committees of the Northern Territory Catholic Education Council, with representation on:

- Pastoral Care and Wellbeing Standing Committee
- Teaching and Learning Standing Committee
- Community and Culture Standing Committee
- Study Incentive Program Committee

Staff attended CENT Network meetings in the areas of:

- Administration
- Finance
- Work Health and Safety
- Pastoral Care and Wellbeing
- Principal Meetings and Retreat
- Deputy Principal Meetings and Retreat
- APRE Meeting and Retreat
- Inclusion Support
- Data Informed Practitioners
- Curriculum Coordinator

Finance, Facilities and Resources

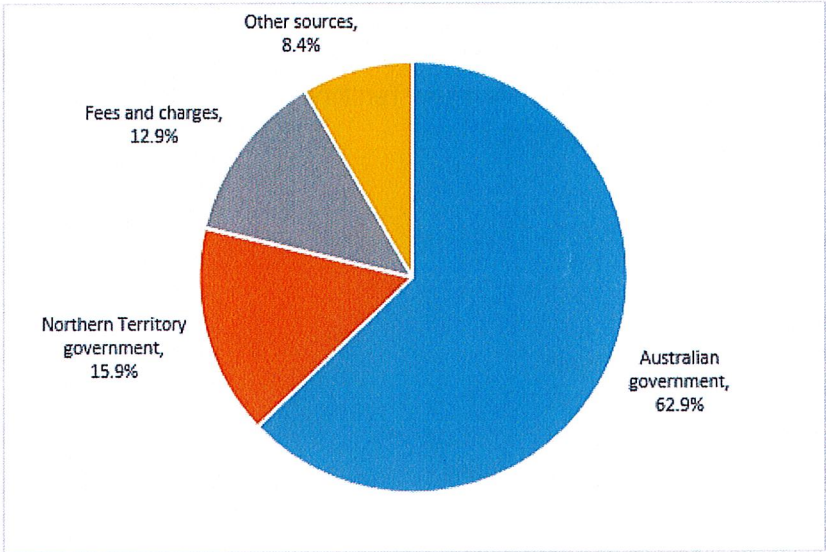
The school continued a professional relationship with Danihers Facility Management overseeing cleaning, grounds and maintenance within the school. We have been fortunate to have quality, dedicated grounds and cleaning, and now include many of our periodical cleans within this contract.

Throughout 2020 there were a number of upgrades to infrastructure within the school:

- Early Learning C toilets upgrade funded through Long Day Care Upgrade Grant
- Shade Structure over Basketball Court and Rain Garden funded through Building Better Schools (BBS)
- Front entrance to the school upgraded
- Block A refurbishment (based on feedback from LEaRN Project in 2017)
- Block B roof replacement



School income is derived from a variety of sources and can be summarised as follows:



During the School Improvement and Renewal visit from Catholic Education Northern Territory Executive team the following affirmations and recommendations were noted:

“The panel commends the school leadership team and school community on their upgrades to facilities and progress since the 2019 SIRF visit, with highlights including the completion of the outdoor covered shade structure, updates to the school logo and the transformation of the school entrance. ”

Parents and Community

The Parents and Friends Association worked to raise money for the school and in raising \$9000, this amount was matched by Catholic Education Northern Territory. In total, over \$21 000 was raised by our community. In 2020 this money was spent on:

- Robotics
- Science resources
- Literacy resources
- Charitable donations
- Outdoor bench seating and mats
- Funding for the mural

Fundraising activities held by the P and F included:

- Colour Run
- Discos
- Raffles – moved to fully online raffle sales
- Food at events such as Sports Day and the Christmas Concert
- Mothers' day and Fathers' Day breakfast
- Bunnings BBQs

The School Board is made up of the Parish Priest, parent representatives and has been chaired by Mrs Keira Robinson. The Board has been working on the review of current policies and has provided ongoing support of the Sacred Heart community.

Regular opportunities are provided for parents to engage with the school through informal occasions such as sports days, discos, assemblies and celebrations as well as more formal opportunities such as parent teacher interviews. Ongoing communication between parents and staff is welcomed and encouraged.

Parent Satisfaction

In a recent survey of parents, the following ratings were achieved, from 1 the lowest rank to 5 the highest:

How would you rate the quality of instruction that your child receives at school?

Poor	Fair	Good	Very Good	Excellent	Responses
8% 4	6% 3	26% 13	36% 18	24% 12	50

How well do the activities offered at our school match your child's interests?

Poor	Fair	Good	Very Good	Excellent	Responses
4% 2	12% 6	30% 15	44% 22	10% 5	50

How would you rate the quality of our school's facilities?

Poor	Fair	Good	Very Good	Excellent	Responses
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0%	6%	24%	44%	26%	50
0	3	12	22	13	

Based on your knowledge, how much of a sense of belonging does your child feel at school?

None	A Little	Some	Quite a bit	Tremendous amount	Responses
0%	16%	16%	44%	24%	50
0	8	8	22	12	

Strengths: (a selection of comments from 25 responses)

Offering an inclusive and supportive learning environment. All of my child's teachers have been proactive, welcoming and willing to go the extra mile to obtain better educational outcomes

School is very compassionate, loving, caring, supportive. My daughter feels secure at school and especially talking with her teachers. The school staff are always friendly and willing to assist in any way possible from the teachers, to the principal, to the cleaners, the after school care staff. Everyone is helpful and pleasant

Embracing innovation (ie - robotics throughout all year levels) - Staff retention: it is encouraging to see so many staff member remain each other and some for 10+ years - Music & arts

Areas for Improvement: (a selection of comments from 20 responses)

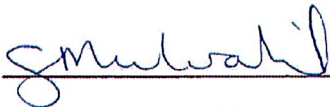
I would like to see more cyber safety and awareness brought into education. With technology playing such a huge role today both in and outside the classroom I think children need to be educated early of the uses and dangers of social media, the internet etc.

Possibly a swimming carnival would be a nice addition.

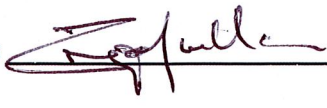
Identify individual student's strengths and weaknesses to provide better support and challenges for all abilities.

School Improvement and Renewal recommendations:

"The school is encouraged to continue strategic discussions with stakeholders as to future directions for the school including creative solutions to promote enrolments and perhaps specialisation as a point of difference. The school is also encouraged to work with stakeholders in developing a parent engagement strategy."

Signed:  Mrs Gez Mulvahil, PRINCIPAL

Signed:  Mr Mathew Cram, Deputy Board Chair

Signed:  Mr Greg O'Mullane,
Director Catholic Education Northern Territory